



NSSE 2017

Frequencies and Statistical Comparisons

Farmingdale State College

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^f	Values ^e	Response options	Frequency Distributions ^a				Statistical Comparisons ^b												
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		Your seniors compared with								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
				Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 21 21	401 978 1,118 61	14 34 11 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
				Total	626	100	15,411	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
				Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Statistical Comparisons ^b			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	6	13	3	418	3	293	5	2.7	2.8	-.14	2.9 **	-.23	2.7	.08					
		2	Sometimes	52	37	159	34	5,273	31	2,807	43												
		3	Often	47	36	172	38	6,396	38	2,262	34												
		4	Very often	30	21	111	25	4,828	29	1,252	18												
		Total		138	100	455	100	16,915	100	6,614	100												
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	30	23	99	21	2,420	15	1,441	22	2.4	2.4	-.02	2.6 *	-.21	2.3	.06					
		2	Sometimes	47	33	175	38	5,842	34	2,514	38												
		3	Often	38	28	105	24	5,236	31	1,725	27												
		4	Very often	23	15	75	17	3,311	20	884	13												
		Total		138	100	454	100	16,809	100	6,564	100												
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	3	14	3	641	4	294	5	3.2	3.2	.10	3.1	.10	3.0 **	.25					
		2	Often	9	6	39	8	1,604	10	877	14												
		3	Sometimes	76	57	263	59	9,273	54	3,709	56												
		4	Never	49	34	138	30	5,277	33	1,685	26												
		Total		138	100	454	100	16,795	100	6,565	100												
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	98	73	237	53	5,960	38	2,331	37	1.4	1.7 ***	-.38	2.0 ***	-.61	1.9 ***	-.61					
		2	Sometimes	27	18	135	30	6,165	36	2,654	40												
		3	Often	8	7	55	12	3,008	17	1,067	16												
		4	Very often	4	2	24	5	1,638	9	486	7												
		Total		137	100	451	100	16,771	100	6,538	100												
e. Asked another student to help you understand course material	CLaskhelp	1	Never	15	12	29	7	1,471	10	603	9	2.5	2.7 **	-.29	2.6	-.12	2.6	-.15					
		2	Sometimes	62	46	154	35	6,339	39	2,427	38												
		3	Often	36	26	159	34	5,915	33	2,352	36												
		4	Very often	23	16	108	23	3,018	17	1,146	17												
		Total		136	100	450	100	16,743	100	6,528	100												
f. Explained course material to one or more students	CLexplain	1	Never	8	6	13	3	848	6	311	5	2.6	2.9 **	-.35	2.7	-.12	2.7	-.12					
		2	Sometimes	67	47	135	29	6,178	37	2,488	38												
		3	Often	36	27	195	44	6,569	39	2,579	40												
		4	Very often	26	19	106	24	3,107	18	1,138	17												
		Total		137	100	449	100	16,702	100	6,516	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	24	48	11	2,325	15	942	15	2.3	2.7 *** ▼	-0.37	2.5 * ▼	-0.21	2.5 * ▼	-0.22	
		2	Sometimes	48	36	137	32	5,746	35	2,244	35								
		3	Often	33	24	157	35	5,417	31	2,106	32								
		4	Very often	22	16	105	22	3,167	18	1,188	18								
		Total		134	100	447	100	16,655	100	6,480	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	20	15	26	6	1,186	8	513	8	2.4	2.8 *** ▼	-0.45	2.6 *** ▼	-0.31	2.6 ** ▼	-0.25	
		2	Sometimes	58	43	138	31	6,036	37	2,553	40								
		3	Often	41	30	186	41	6,290	37	2,327	36								
		4	Very often	16	12	96	21	3,085	18	1,064	16								
		Total		135	100	446	100	16,597	100	6,457	100								
i. Given a course presentation	present	1	Never	35	27	86	19	2,783	18	1,124	19	2.3	2.2	.06	2.3	-0.08	2.2	.06	
		2	Sometimes	46	33	221	48	6,997	42	3,174	49								
		3	Often	34	26	106	24	4,742	28	1,582	24								
		4	Very often	19	14	36	8	2,066	12	577	9								
		Total		134	100	449	100	16,588	100	6,457	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	8	28	6	1,460	10	573	9	2.5	2.6	-0.13	2.5	-0.01	2.5	.02	
		2	Sometimes	58	45	189	40	6,731	41	2,681	42								
		3	Often	44	32	163	38	5,878	35	2,323	36								
		4	Very often	20	15	65	16	2,314	14	795	12								
		Total		133	100	445	100	16,383	100	6,372	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	16	62	12	1,615	11	664	11	2.4	2.5	-0.03	2.5	-0.11	2.5	-0.09	
		2	Sometimes	46	35	204	45	6,583	39	2,580	41								
		3	Often	52	38	115	27	5,731	35	2,154	33								
		4	Very often	14	11	64	16	2,385	15	959	14								
		Total		131	100	445	100	16,314	100	6,357	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	26	21	72	15	1,610	11	726	12	2.3	2.4	-0.15	2.6 *** ▼	-0.33	2.5 ** ▼	-0.27	
		2	Sometimes	53	42	202	44	6,409	39	2,507	40								
		3	Often	35	25	116	27	5,607	34	2,087	33								
		4	Very often	18	11	55	14	2,596	16	1,001	15								
		Total		132	100	445	100	16,222	100	6,321	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Farmingdale State College

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	5	21	4	719	5	325	5	2.7	2.8	-0.08	2.8	-0.06	2.7	.01	
		2	Sometimes	43	33	153	34	5,240	32	2,143	34								
		3	Often	59	46	185	41	7,281	44	2,771	44								
		4	Very often	20	16	81	21	2,931	19	1,028	16								
		Total		130	100	440	100	16,171	100	6,267	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	7	17	4	498	3	207	4	2.8	2.9	-0.12	2.9	-0.15	2.8	-0.11	
		2	Sometimes	41	33	136	30	4,628	29	1,817	30								
		3	Often	49	37	187	43	7,387	45	2,833	46								
		4	Very often	30	23	98	24	3,582	23	1,351	21								
		Total		130	100	438	100	16,095	100	6,208	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	7	10	2	469	3	218	4	2.8	2.9	-0.06	2.8	-0.05	2.8	.02	
		2	Sometimes	37	30	146	33	4,811	30	1,908	32								
		3	Often	52	39	185	41	7,271	45	2,807	45								
		4	Very often	31	25	98	24	3,445	22	1,226	19								
		Total		129	100	439	100	15,996	100	6,159	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	4	5	1	223	2	110	2	3.0	3.0	-0.02	3.0	-0.02	3.0	.03	
		2	Sometimes	28	21	108	25	3,519	22	1,395	23								
		3	Often	56	46	211	47	8,017	49	3,096	50								
		4	Very often	37	29	114	27	4,154	27	1,523	24								
		Total		126	100	438	100	15,913	100	6,124	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	27	59	14	3,130	21	1,568	26	2.2	2.5 *	-0.27	2.3	-0.06	2.2	.09	
		2	Sometimes	47	35	186	42	6,777	41	2,606	42								
		3	Often	29	22	110	25	3,913	24	1,327	22								
		4	Very often	18	15	82	20	2,125	13	631	10								
		Total		127	100	437	100	15,945	100	6,132	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	72	57	173	40	7,167	47	2,991	49	1.7	2.0 **	-0.29	1.8	-0.10	1.8	-0.04	
		2	Sometimes	25	20	137	32	5,236	31	1,892	31								
		3	Often	23	17	72	16	2,368	15	878	15								
		4	Very often	9	6	53	12	1,129	7	348	6								
		Total		129	100	435	100	15,900	100	6,109	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	51	40	105	23	4,841	32	1,886	31	1.9	2.2 ** ▼	-0.33	2.0	-0.12	2.0	-0.08
		2	Sometimes	45	35	184	42	6,702	41	2,638	44							
		3	Often	21	18	96	23	3,115	20	1,159	19							
		4	Very often	10	7	49	12	1,200	8	384	6							
		Total		127	100	434	100	15,858	100	6,067	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	24	64	15	3,802	24	1,564	26	2.2	2.4	-0.21	2.2	.01	2.1	.11
		2	Sometimes	58	43	206	47	7,085	43	2,798	46							
		3	Often	30	24	116	27	3,555	23	1,288	21							
		4	Very often	11	9	49	12	1,410	9	416	7							
		Total		127	100	435	100	15,852	100	6,066	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	2	11	2	695	5	187	3	3.1	3.0	.12	2.8 *** ▲	.28	3.0	.15
		2	Some	24	18	94	22	4,517	29	1,440	24							
		3	Quite a bit	62	50	219	50	7,035	44	2,840	47							
		4	Very much	39	30	111	26	3,588	23	1,571	26							
		Total		127	100	435	100	15,835	100	6,038	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	7	6	2	608	4	235	4	2.8	2.9	-0.16	2.9	-0.06	2.9	-0.10
		2	Some	36	29	113	26	4,320	28	1,566	26							
		3	Quite a bit	52	41	211	49	7,318	46	2,757	46							
		4	Very much	31	24	100	24	3,532	22	1,449	24							
		Total		127	100	430	100	15,778	100	6,007	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	7	6	1	638	4	222	4	2.8	2.9	-0.11	2.9	-0.08	2.9	-0.08
		2	Some	38	30	139	32	4,471	28	1,664	28							
		3	Quite a bit	47	38	184	42	6,951	44	2,689	45							
		4	Very much	33	25	103	25	3,645	24	1,410	23							
		Total		126	100	432	100	15,705	100	5,985	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	8	11	2	556	4	269	5	2.8	2.9	-0.10	2.9	-0.14	2.8	-0.02
		2	Some	36	30	134	30	4,229	26	1,766	30							
		3	Quite a bit	48	39	196	45	7,300	46	2,680	45							
		4	Very much	31	24	91	22	3,608	24	1,258	20							
		Total		124	100	432	100	15,693	100	5,973	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Farmingdale		SUNY Techs		Carnegie Class		SUNYs	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	5	11	2	566	4	273	5	2.8	2.9	-.05	2.9	-.07	2.8	.03									
		2	Some	38	33	133	30	4,432	28	1,789	30																
		3	Quite a bit	50	39	198	47	7,238	46	2,675	45																
		4	Very much	29	23	85	21	3,415	23	1,225	20																
		Total		123	100	427	100	15,651	100	5,962	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	9	3	361	3	150	3	3.2	3.0	.19	3.1	.10	3.0 *	.21									
		2	Some	25	19	102	23	3,091	20	1,333	22																
		3	Quite a bit	47	39	194	45	7,156	44	2,792	47																
		4	Very much	47	40	122	29	5,061	33	1,665	28																
		Total		121	100	427	100	15,669	100	5,940	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	12	3	551	4	214	4	3.0	3.0	.08	3.0	-.02	2.9	.11									
		2	Some	29	24	109	25	3,108	20	1,421	23																
		3	Quite a bit	52	42	193	45	7,088	44	2,831	48																
		4	Very much	37	31	112	27	4,891	32	1,469	25																
		Total		121	100	426	100	15,638	100	5,935	100																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	12	3	513	4	230	4	3.0	3.0	-.10	3.0	-.10	2.9	.02									
		2	Some	35	28	103	23	3,328	22	1,457	24																
		3	Quite a bit	49	39	181	42	6,711	42	2,669	45																
		4	Very much	34	29	130	32	5,067	33	1,567	26																
		Total		121	100	426	100	15,619	100	5,923	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	10	25	5	1,070	7	552	10	2.8	2.8	-.04	2.9	-.11	2.7	.12									
		2	Some	34	28	139	32	4,046	26	1,884	32																
		3	Quite a bit	40	33	161	37	5,960	37	2,275	38																
		4	Very much	34	29	102	26	4,536	30	1,218	20																
		Total		121	100	427	100	15,612	100	5,929	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	8	23	5	1,098	7	602	11	2.7	2.8	-.07	2.8	-.11	2.6	.15									
		2	Some	41	35	141	32	4,535	29	2,075	35																
		3	Quite a bit	39	32	181	43	6,112	38	2,239	37																
		4	Very much	29	25	82	20	3,849	26	994	17																
		Total		119	100	427	100	15,594	100	5,910	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	16	29	7	1,873	12	732	12	2.5	2.7	-0.17	2.5	-0.03	2.5	-0.02
		2	Sometimes	39	32	152	35	5,981	37	2,223	38							
		3	Often	43	36	177	41	5,616	36	2,138	36							
		4	Very often	17	15	68	16	2,116	15	808	14							
		Total		120	100	426	100	15,586	100	5,901	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	36	29	84	19	3,293	21	1,338	22	2.3	2.3	-0.05	2.3	-0.02	2.2	.03
		2	Sometimes	38	33	186	44	6,482	41	2,411	41							
		3	Often	24	21	99	24	4,301	28	1,623	28							
		4	Very often	21	17	55	13	1,492	10	521	9							
		Total		119	100	424	100	15,568	100	5,893	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	26	67	15	3,253	21	1,170	19	2.2	2.3	-0.07	2.2	-0.02	2.3	-0.03
		2	Sometimes	43	36	208	49	6,820	43	2,542	43							
		3	Often	29	26	118	27	4,212	27	1,750	30							
		4	Very often	13	11	34	8	1,292	9	433	7							
		Total		118	100	427	100	15,577	100	5,895	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	7	17	5	901	7	253	5	5.4	5.8	-0.07	6.7 **	-0.21	6.4 *	-0.18
		1.5	1-2	25	23	100	26	2,812	20	1,049	20							
		4	3-5	37	35	144	37	4,362	31	1,815	34							
		8	6-10	28	25	75	18	3,210	22	1,266	23							
		13	11-15	5	4	26	6	1,426	10	475	9							
		18	16-20	2	2	20	5	682	4	211	4							
		23	More than 20	4	3	14	4	874	6	224	4							
Total		108	100	396	100	14,267	100	5,293	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	49	47	142	37	5,215	39	1,667	33	1.7	2.1	-0.12	2.2 *	-0.16	2.4 **	-0.20
		1.5	1-2	34	31	160	39	5,205	35	2,156	40							
		4	3-5	17	15	60	16	2,351	16	933	18							
		8	6-10	6	6	21	5	961	7	347	7							
		13	11-15	1	1	4	1	199	2	96	2							
		18	16-20	0	0	3	1	67	0	22	0							
		23	More than 20	0	0	3	1	100	1	42	1							
Total		107	100	393	100	14,098	100	5,263	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
c. 11 pages or more	wrlongnum	0	None	94	87	305	78	10,842	77	3,980	76	.6	.7	-.06	1.0 *	-1.3	1.0	-1.3							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	7	62	15	2,089	14	866	16														
		4	3-5	1	1	16	4	499	4	189	4														
		8	6-10	5	6	5	1	324	3	112	2														
		13	11-15	0	0	4	1	143	1	61	1														
		18	16-20	0	0	2	0	55	0	22	0														
		23	More than 20	0	0	0	0	88	1	31	1														
		Total			107	100	394	100	14,040	100	5,261	100													
Estimated number of assigned pages of student writing.	wrpages										39.0	44.6	-.10	52.2	-1.8	52.2	-1.8								
8. During the current school year, about how often have you had discussions with people from the following groups?																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	8	19	5	840	7	193	4	3.0	3.0	.00	3.0	-.03	3.1	-1.1							
		2	Sometimes	23	22	118	30	3,686	25	1,297	25														
		3	Often	37	36	118	29	4,529	31	1,745	33														
		4	Very often	38	34	135	36	5,150	37	2,017	38														
			Total	106	100	390	100	14,205	100	5,252	100														
b. People from an economic background other than your own	DDeconomic	1	Never	8	8	15	4	723	6	198	4	2.9	3.0	-.17	3.0	-.11	3.0	-1.3							
		2	Sometimes	25	27	90	23	3,419	24	1,293	25														
		3	Often	36	35	154	39	5,218	36	1,984	38														
		4	Very often	34	31	130	34	4,812	34	1,764	33														
			Total	103	100	389	100	14,172	100	5,239	100														
c. People with religious beliefs other than your own	DDreligion	1	Never	10	11	32	9	1,912	14	309	6	2.9	2.8	.01	2.7	.14	2.9	-.09							
		2	Sometimes	25	23	119	30	4,358	30	1,368	26														
		3	Often	37	36	115	29	3,906	28	1,764	34														
		4	Very often	33	31	121	32	4,000	29	1,801	33														
			Total	105	100	387	100	14,176	100	5,242	100														
d. People with political views other than your own	DDpolitical	1	Never	6	7	17	5	924	7	314	6	3.0	3.0	-.02	2.9	.09	2.9	.10							
		2	Sometimes	25	24	105	26	3,956	28	1,610	30														
		3	Often	36	34	127	34	4,757	33	1,656	32														
		4	Very often	37	35	139	36	4,509	32	1,658	31														
			Total	104	100	388	100	14,146	100	5,238	100														

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Your first-year students compared with			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	1	1	4	1	216	2	97	2	3.0	2.9	.09	3.0	-.03	2.9	.12					
		2	Sometimes	25	26	112	28	2,998	21	1,292	26												
		3	Often	44	42	175	46	6,786	48	2,535	49												
		4	Very often	32	30	93	25	4,073	29	1,263	23												
		Total		102	100	384	100	14,073	100	5,187	100												
b. Reviewed your notes after class	LSnotes	1	Never	6	6	17	4	656	5	268	6	2.9	2.9	-.02	2.9	.01	2.8	.10					
		2	Sometimes	31	33	109	29	4,123	30	1,615	32												
		3	Often	27	25	140	37	5,102	36	1,941	37												
		4	Very often	38	36	119	30	4,173	29	1,368	25												
		Total		102	100	385	100	14,054	100	5,192	100												
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	12	17	5	793	6	305	6	2.8	2.9	-.04	2.8	.01	2.8	.07					
		2	Sometimes	25	26	118	30	4,356	31	1,643	33												
		3	Often	32	31	151	41	5,489	40	2,120	41												
		4	Very often	34	31	99	25	3,368	24	1,112	21												
		Total		102	100	385	100	14,006	100	5,180	100												
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	1	1	1	0	122	1	38	1	5.3	5.3	.04	5.4	-.10	5.3	.00					
		2		4	5	5	1	188	2	67	1												
		3		4	5	21	6	634	5	263	6												
		4		18	18	69	17	1,628	12	697	13												
		5		25	24	123	32	4,425	31	1,809	35												
		6		23	20	105	27	3,526	24	1,305	25												
		7	Very much	27	27	61	16	3,469	25	991	19												
		Total		102	100	385	100	13,992	100	5,170	100												
11. Which of the following have you done or do you plan to do before you graduate?^f																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		27	26	61	15	1,927	15	552	11	2%	6%	-.20	8% *	-.27	8% *	-.27					
		Do not plan to do		4	5	23	6	839	7	248	5												
		Plan to do		68	67	279	73	10,169	71	3,954	76												
		Done or in progress		2	2	22	6	1,032	8	398	8												
		Total		101	100	385	100	13,967	100	5,152	100												

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	37	36	108	28	4,012	29	1,349	27	6%	13% *	-0.27	10%	-0.16	11%	-0.19	
			Do not plan to do	23	25	82	23	3,484	26	1,056	22								
			Plan to do	35	34	143	35	5,021	35	2,178	41								
			Done or in progress	6	6	52	13	1,420	10	557	11								
			Total	101	100	385	100	13,937	100	5,140	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	36	36	144	37	4,973	35	1,647	32	8%	8%	-0.02	9%	-0.06	11%	-0.13	
			Do not plan to do	16	17	100	26	3,419	26	1,404	27								
			Plan to do	41	39	108	29	4,134	30	1,461	29								
			Done or in progress	7	8	32	8	1,344	9	603	11								
			Total	100	100	384	100	13,870	100	5,115	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	24	24	115	29	4,128	30	1,358	27	1%	2%	-0.13	3%	-0.20	2%	-0.12	
			Do not plan to do	37	39	149	40	4,537	34	1,206	25								
			Plan to do	39	36	110	28	4,750	33	2,452	46								
			Done or in progress	1	1	9	2	468	3	105	2								
			Total	101	100	383	100	13,883	100	5,121	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	33	33	141	37	5,438	39	1,822	35	2%	7%	-0.24	5%	-0.17	4%	-0.13	
			Do not plan to do	20	20	112	28	3,700	27	1,070	21								
			Plan to do	45	44	104	27	4,039	29	1,997	40								
			Done or in progress	2	2	25	7	696	5	231	4								
			Total	100	100	382	100	13,873	100	5,120	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	37	36	134	34	4,221	31	1,632	32	1%	3%	-0.19	3%	-0.15	2%	-0.11	
			Do not plan to do	15	15	55	14	1,622	13	499	10								
			Plan to do	47	47	182	48	7,669	53	2,877	56								
			Done or in progress	1	1	9	3	339	3	101	2								
			Total	100	100	380	100	13,851	100	5,109	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	61	62	188	49	5,322	40	2,759	54	1.5	1.6	-0.22	1.8 ***	-0.39	1.5	-0.12	
			2 Some	29	29	156	40	6,700	47	1,939	38								
			3 Most	8	8	32	9	1,473	11	339	7								
			4 All	1	1	5	2	316	3	58	1								
			Total	99	100	381	100	13,811	100	5,095	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	1	7	2	221	2	74	2	5.3	5.2	.07	5.4	-.07	5.3	.02	
		2		3	3	9	2	289	2	121	2								
		3		7	7	23	6	708	5	312	6								
		4		17	18	67	17	1,724	13	722	14								
		5		24	24	100	26	3,353	24	1,470	29								
		6		16	16	91	23	3,469	24	1,225	24								
		7	Excellent	31	30	79	21	3,890	28	1,129	22								
		—	Not applicable	1	1	5	1	183	2	45	1								
			Total	100	100	381	100	13,837	100	5,098	100								
b. Academic advisors	Q1advisor	1	Poor	0	0	15	4	471	4	218	4	5.6	5.2	.21	5.3 *	.20	4.9 ***	.41	
		2		5	5	11	2	560	4	278	5								
		3		7	8	35	8	1,050	7	466	9								
		4		10	11	57	14	1,729	13	863	17								
		5		14	15	81	21	2,681	19	1,162	23								
		6		24	21	68	18	2,830	20	935	18								
		7	Excellent	39	40	112	31	4,098	30	1,038	21								
		—	Not applicable	0	0	3	1	408	3	131	3								
			Total	99	100	382	100	13,827	100	5,091	100								
c. Faculty	Q1faculty	1	Poor	0	0	5	1	292	3	97	2	5.2	5.3	-.06	5.3	-.09	5.1	.09	
		2		7	7	13	3	397	3	176	4								
		3		7	7	27	7	825	6	384	8								
		4		16	17	49	13	1,746	12	835	16								
		5		26	24	109	27	3,126	22	1,482	29								
		6		21	21	87	23	3,515	25	1,209	24								
		7	Excellent	24	25	85	24	3,636	27	840	17								
		—	Not applicable	0	0	6	2	238	2	61	1								
			Total	101	100	381	100	13,775	100	5,084	100								

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Farmingdale State College

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Farmingdale		SUNY Techs		Carnegie Class		SUNYs	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	4	13	3	645	5	174	4	5.1	5.1	.00	5.0	.04	4.9	.10									
		2		4	4	14	3	593	4	214	4																
		3		6	7	24	7	948	7	416	8																
		4		12	11	67	18	1,800	13	790	15																
		5		18	15	84	21	2,734	19	1,232	24																
		6		11	11	82	23	2,660	19	1,004	20																
		7	Excellent	25	26	76	20	3,075	22	835	16																
		—	Not applicable	20	22	18	5	1,323	11	411	8																
Total				100	100	378	100	13,778	100	5,076	100																
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	2	15	4	597	5	195	4	5.1	5.1	.00	5.0	.02	4.8	.15									
		2		5	5	14	4	671	5	248	5																
		3		10	11	32	8	1,084	8	435	8																
		4		19	17	61	16	1,834	14	844	17																
		5		15	14	79	19	2,897	20	1,175	23																
		6		17	16	82	22	2,908	20	921	18																
		7	Excellent	23	26	84	23	3,201	24	792	15																
		—	Not applicable	9	10	16	4	610	5	480	9																
Total				100	100	383	100	13,802	100	5,090	100																
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	7	2	233	2	95	2	3.3	3.0 **	.36	3.1 *	.24	3.1 **	.28									
		2	Some	14	15	69	20	2,221	18	895	19																
		3	Quite a bit	35	40	180	50	6,257	47	2,248	47																
		4	Very much	41	45	104	28	4,495	33	1,586	32																
		Total				90	100	360	100	13,206	100								4,824	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	13	4	409	3	193	4	3.2	3.0	.20	3.1	.10	3.0 *	.26									
		2	Some	19	21	81	24	2,470	20	1,108	24																
		3	Quite a bit	34	38	143	40	5,421	41	2,110	44																
		4	Very much	34	40	119	32	4,814	36	1,378	28																
		Total				88	100	356	100	13,114	100								4,789	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	5	22	6	725	6	316	7	3.2	3.0	.14	3.1	.06	3.0	.21									
		2	Some	15	18	68	20	2,252	18	987	21																
		3	Quite a bit	30	32	136	37	4,633	35	1,923	40																
		4	Very much	39	44	133	36	5,532	41	1,571	32																
		Total				89	100	359	100	13,142	100								4,797	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	11	32	9	1,271	10	425	9	2.9	2.7	.22	2.8	.12	2.8	.12
		2	Some	24	25	117	34	3,571	27	1,364	29							
		3	Quite a bit	24	27	128	35	4,650	35	1,760	37							
		4	Very much	32	37	80	22	3,630	28	1,231	26							
		Total		88	100	357	100	13,122	100	4,780	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	33	9	745	7	275	6	3.0	2.8	.16	3.0	.03	3.0	.04
		2	Some	22	24	80	23	2,859	23	1,040	22							
		3	Quite a bit	32	36	151	41	5,144	38	2,010	41							
		4	Very much	30	34	94	26	4,351	32	1,462	30							
		Total		89	100	358	100	13,099	100	4,787	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	8	22	6	979	8	282	6	2.8	2.8	-.04	2.9	-.08	2.9	-.12
		2	Some	26	32	105	29	3,132	25	1,222	26							
		3	Quite a bit	29	32	146	41	5,091	38	1,952	41							
		4	Very much	24	28	85	24	3,873	29	1,310	28							
		Total		87	100	358	100	13,075	100	4,766	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	32	83	23	2,483	20	1,015	21	2.4	2.3	.02	2.4	-.08	2.3	.03
		2	Some	20	22	120	34	4,482	33	1,808	38							
		3	Quite a bit	20	23	108	30	3,881	29	1,329	29							
		4	Very much	20	22	46	13	2,215	17	610	13							
		Total		88	100	357	100	13,061	100	4,762	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	12	37	10	1,193	11	360	7	2.7	2.8	-.07	2.8	-.09	2.8	-.11
		2	Some	28	31	100	27	3,082	25	1,301	27							
		3	Quite a bit	26	28	130	35	4,940	37	1,901	40							
		4	Very much	25	29	90	27	3,825	28	1,203	25							
		Total		89	100	357	100	13,040	100	4,765	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	21	66	18	1,917	16	521	11	2.5	2.5	-.01	2.5	-.08	2.6	-.19
		2	Some	32	36	118	32	4,286	33	1,573	33							
		3	Quite a bit	17	20	119	34	4,239	31	1,751	37							
		4	Very much	22	24	55	16	2,573	19	925	19							
		Total		89	100	358	100	13,015	100	4,770	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Effect size ^e	Effect size ^e	Effect size ^e
		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	0	0	74	1	18	0	12.9	13.4	-0.07	14.1	-0.13	14.7 *	-0.21
		3	1-5 hrs	13	15	45	13	1,803	15	590	13							
		8	6-10 hrs	23	25	97	28	2,943	24	1,022	22							
		13	11-15 hrs	18	20	83	24	2,777	21	1,046	22							
		18	16-20 hrs	23	26	65	18	2,396	17	947	19							
		23	21-25 hrs	6	7	41	11	1,435	10	608	13							
		28	26-30 hrs	5	6	14	3	813	6	263	5							
		33	More than 30 hrs	0	0	13	3	783	6	259	5							
	Total	89	100	358	100	13,024	100	4,753	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	41	48	89	26	4,082	36	1,167	24	3.7	6.6 ***	-0.41	5.8 ***	-0.28	6.5 ***	-0.39
		3	1-5 hrs	26	28	111	32	4,017	29	1,682	35							
		8	6-10 hrs	10	11	65	18	1,940	14	842	18							
		13	11-15 hrs	7	7	48	12	1,286	9	495	10							
		18	16-20 hrs	3	4	21	6	882	6	288	6							
		23	21-25 hrs	1	2	13	3	404	3	128	3							
		28	26-30 hrs	0	0	2	0	152	1	56	1							
		33	More than 30 hrs	0	0	9	2	229	2	74	2							
	Total	88	100	358	100	12,992	100	4,732	100									
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	73	84	272	76	9,673	77	3,751	79	1.8	2.2	-0.08	2.5	-0.13	2.3	-0.09
		3	1-5 hrs	5	5	25	7	756	5	258	5							
		8	6-10 hrs	4	4	33	9	1,270	8	332	7							
		13	11-15 hrs	2	2	15	4	608	5	196	4							
		18	16-20 hrs	4	5	9	3	422	3	121	3							
		23	21-25 hrs	0	0	3	1	122	1	55	1							
		28	26-30 hrs	0	0	1	0	47	0	13	0							
		33	More than 30 hrs	1	1	0	0	98	1	14	0							
	Total	89	100	358	100	12,996	100	4,740	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	24	26	273	77	8,361	61	3,740	79	12.5	▲	3.0 ***	1.20	▲	7.3 ***	.47	▲	3.2 ***	1.26
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	17	5	666	5	146	3										
	8	6-10 hrs	15	17	25	6	697	5	193	4											
	13	11-15 hrs	12	13	15	4	705	6	215	5											
	18	16-20 hrs	12	17	10	3	751	6	197	4											
	23	21-25 hrs	11	12	10	3	558	5	127	3											
	28	26-30 hrs	6	7	4	1	355	3	52	1											
	33	More than 30 hrs	5	6	4	1	897	9	71	1											
	Total			89	100	358	100	12,990	100	4,741	100										
Estimated number of hours working for pay	tmworkhrs											14.4	▲	5.2 ***	.95	▲	9.8 ***	.37	▲	5.5 ***	.87
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	57	65	246	70	6,956	54	2,991	64	2.6	▲	1.8	.17	2.8	-.04	2.3	.06		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	24	70	20	4,322	32	1,212	24										
	8	6-10 hrs	3	3	24	6	893	7	254	5											
	13	11-15 hrs	3	3	9	2	373	3	108	2											
	18	16-20 hrs	2	3	1	0	219	2	92	2											
	23	21-25 hrs	1	1	7	2	109	1	45	1											
	28	26-30 hrs	0	0	0	0	45	0	12	0											
	33	More than 30 hrs	1	1	0	0	71	1	18	0											
	Total			88	100	357	100	12,988	100	4,732	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	8	2	381	3	73	2	13.6	▲	13.1	.06	▲	11.3 *	.27	13.5	.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	22	73	19	3,408	27	879	18										
	8	6-10 hrs	20	22	99	27	3,515	26	1,215	24											
	13	11-15 hrs	16	19	74	20	2,328	17	982	21											
	18	16-20 hrs	13	15	38	11	1,586	12	679	15											
	23	21-25 hrs	6	8	29	9	706	5	371	8											
	28	26-30 hrs	2	2	5	2	320	2	153	3											
	33	More than 30 hrs	9	11	31	9	748	6	379	8											
	Total			89	100	357	100	12,992	100	4,731	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	46	54	287	80	9,255	68	3,842	81	4.0	▲	1.6 **	.41	4.2	-.01	1.8 **	.43
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	24	37	11	1,552	13	390	8								
	8	6-10 hrs	11	13	16	4	698	6	196	4									
	13	11-15 hrs	2	2	5	1	367	3	118	3									
	18	16-20 hrs	3	3	5	1	248	2	88	2									
	23	21-25 hrs	0	0	2	1	139	1	47	1									
	28	26-30 hrs	0	0	0	0	71	1	10	0									
	33	More than 30 hrs	4	4	5	1	643	6	31	1									
	Total		89	100	357	100	12,973	100	4,722	100									
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	8	246	69	5,911	40	2,703								
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	44	48	68	19	4,516	37	1,253	27								
8		6-10 hrs	18	20	20	6	1,296	11	405	9									
13		11-15 hrs	9	11	13	4	542	5	178	4									
18		16-20 hrs	4	5	2	0	283	3	95	2									
23		21-25 hrs	2	2	5	1	127	1	47	1									
28		26-30 hrs	3	3	0	0	74	1	12	0									
33		More than 30 hrs	2	3	2	1	245	2	32	1									
Total		89	100	356	100	12,994	100	4,725	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	14	16	74	20	1,246	10	592	13	2.5	2.3	.21	2.9 **	-.34	2.7 *	-.21		
	2	Some	35	42	159	45	3,960	31	1,574	34									
	3	About half	23	26	85	25	4,114	32	1,300	27									
	4	Most	12	13	30	8	2,647	20	921	19									
	5	Almost all	4	4	8	2	1,012	8	338	7									
	Total		88	100	356	100	12,979	100	4,725	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.2	4.7	.12	6.9 ***	-.28	6.5 **	-.24		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
	tmreadinghrscol	1	0 hrs	1	1	0	0	72	1	17	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	52	60	237	68	6,125	49	2,345	51								
		3	More than 5, up to 10 hrs	21	23	82	23	3,788	29	1,395	29								
		4	More than 10, up to 15 hrs	13	15	22	5	1,411	10	481	10								
		5	More than 15, up to 20 hrs	1	1	8	2	769	6	274	6								
		6	More than 20, up to 25 hrs	0	0	5	1	539	4	154	3								
		7	More than 25 hrs	0	0	2	1	212	2	49	1								
			Total		88	100	356	100	12,916	100	4,715	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	7	24	6	691	6	397	9	2.8	2.8	.04	2.9	-.08	2.7	.14	
		2	Some	23	28	107	30	3,379	25	1,384	30								
		3	Quite a bit	37	40	148	41	5,577	43	2,059	44								
		4	Very much	21	25	75	22	3,271	26	851	18								
		Total		87	100	354	100	12,918	100	4,691	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	12	39	11	1,098	9	612	13	2.6	2.7	-.08	2.8	-.16	2.5	.08	
		2	Some	30	34	113	31	3,869	29	1,591	34								
		3	Quite a bit	31	34	126	36	5,053	39	1,741	37								
		4	Very much	16	20	75	22	2,906	23	753	15								
		Total		87	100	353	100	12,926	100	4,697	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	5	12	3	406	3	183	4	3.1	3.0	.09	3.1	.02	3.0	.11	
		2	Some	15	17	75	21	2,537	20	990	21								
		3	Quite a bit	39	44	170	48	5,718	43	2,182	46								
		4	Very much	29	35	98	28	4,278	34	1,342	29								
		Total		87	100	355	100	12,939	100	4,697	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	13	28	8	1,609	12	640	13	2.6	2.8	-.15	2.6	-.02	2.6	.00	
		2	Some	27	32	103	29	4,350	33	1,450	31								
		3	Quite a bit	32	36	148	41	4,499	35	1,733	37								
		4	Very much	16	20	76	22	2,459	20	868	19								
		Total		87	100	355	100	12,917	100	4,691	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	25	19	6	1,403	12	732	16	2.6	3.0 ** ▼	-.45	2.7	-.12	2.5	.08
		2	Some	19	19	85	24	3,908	30	1,636	35							
		3	Quite a bit	27	30	125	34	4,730	36	1,574	34							
		4	Very much	22	26	125	36	2,879	22	751	16							
		Total		87	100	354	100	12,920	100	4,693	100							
f. Working effectively with others	pgothers	1	Very little	7	10	18	6	712	6	373	8	2.8	2.9	-.19	2.9	-.13	2.7	.05
		2	Some	25	28	90	25	3,246	26	1,425	31							
		3	Quite a bit	32	37	137	38	5,479	41	1,902	41							
		4	Very much	22	25	108	31	3,478	27	986	20							
		Total		86	100	353	100	12,915	100	4,686	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	14	33	10	992	9	580	13	2.8	2.8	-.07	2.8	-.09	2.6	.16
		2	Some	21	25	93	26	3,351	26	1,446	31							
		3	Quite a bit	29	31	133	37	4,923	37	1,794	38							
		4	Very much	25	29	91	27	3,641	28	861	18							
		Total		87	100	350	100	12,907	100	4,681	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	14	45	12	1,115	9	446	10	2.8	2.8	.03	2.8	-.02	2.8	.00
		2	Some	19	21	93	26	3,616	28	1,281	28							
		3	Quite a bit	33	38	121	34	4,756	36	1,718	37							
		4	Very much	24	27	89	27	3,414	27	1,224	26							
		Total		87	100	348	100	12,901	100	4,669	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	16	24	7	1,311	11	574	12	2.7	2.8	-.18	2.7	-.01	2.6	.09
		2	Some	25	30	99	28	4,212	32	1,617	35							
		3	Quite a bit	25	26	144	40	4,702	36	1,658	36							
		4	Very much	23	28	84	25	2,676	21	827	17							
		Total		87	100	351	100	12,901	100	4,676	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	11	13	38	11	1,350	11	554	12	2.8	2.7	.13	2.7	.09	2.6	.18
		2	Some	25	28	114	32	4,072	31	1,522	33							
		3	Quite a bit	25	28	131	36	4,636	35	1,710	36							
		4	Very much	26	31	68	20	2,816	23	882	18							
		Total		87	100	351	100	12,874	100	4,668	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	6	2	293	3	129	3	3.2	3.1	.10	3.2	-.02	3.1	.16	
		2	Fair	15	17	52	15	1,605	14	771	17								
		3	Good	41	45	188	54	5,889	46	2,435	52								
		4	Excellent	30	37	104	29	5,125	38	1,333	28								
			Total	87	100	350	100	12,912	100	4,668	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	14	4	551	5	202	4	3.3	3.1 *	.27	3.2	.12	3.1 *	.27	
		2	Probably no	13	16	53	16	1,574	13	720	15								
		3	Probably yes	31	34	162	48	5,128	40	2,205	48								
		4	Definitely yes	41	49	123	32	5,677	42	1,551	32								
			Total	86	100	352	100	12,930	100	4,678	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	2	13	2	291	2	288	4	3.0	3.2 *** ▽	-.22	3.3 *** ▽	-.29	3.0	.07
		2	Sometimes	162	28	158	21	3,340	18	2,693	30							
		3	Often	206	35	234	32	5,798	32	2,949	32							
		4	Very often	208	35	316	46	8,825	48	3,322	34							
			Total	590	100	721	100	18,254	100	9,252	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	136	23	171	24	3,207	17	2,515	28	2.3	2.3	-.02	2.5 *** ▽	-.19	2.2 ** △	.12
		2	Sometimes	215	37	247	34	6,239	34	3,391	37							
		3	Often	140	24	169	24	4,957	28	2,035	22							
		4	Very often	93	16	132	17	3,737	21	1,264	13							
			Total	584	100	719	100	18,140	100	9,205	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	21	4	28	4	754	4	560	7	3.2	3.2	.06	3.1 ** △	.11	2.9 *** ▲	.36
		2	Often	55	9	75	11	1,865	10	1,418	16							
		3	Sometimes	282	48	355	48	9,624	53	4,947	54							
		4	Never	231	39	255	37	5,894	33	2,271	24							
			Total	589	100	713	100	18,137	100	9,196	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	394	67	437	61	7,473	43	3,893	43	1.5	1.6 * ▽	-.12	1.9 *** ▽	-.44	1.8 *** ▽	-.41
		2	Sometimes	134	23	182	25	6,484	35	3,515	39							
		3	Often	34	6	65	9	2,535	13	1,076	12							
		4	Very often	25	4	32	4	1,628	8	692	7							
			Total	587	100	716	100	18,120	100	9,176	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	89	16	158	23	2,436	14	1,246	13	2.3	2.3	-.04	2.4 ** ▽	-.13	2.5 *** ▽	-.19
		2	Sometimes	288	50	256	36	7,964	44	3,821	42							
		3	Often	144	24	198	28	5,140	27	2,766	31							
		4	Very often	62	10	103	14	2,578	14	1,337	15							
			Total	583	100	715	100	18,118	100	9,170	100							
f. Explained course material to one or more students	CLexplain	1	Never	18	3	89	13	1,063	6	532	5	2.7	2.7	.06	2.7	-.01	2.8	-.05
		2	Sometimes	244	41	220	30	6,319	35	3,155	34							
		3	Often	202	35	246	35	6,765	37	3,475	38							
		4	Very often	118	21	163	23	3,952	22	1,992	22							
			Total	582	100	718	100	18,099	100	9,154	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	103	18	172	25	3,287	19	1,583	16	2.4	2.4	-.01	2.5	-.07	2.5 **	-.11
		2	Sometimes	235	40	209	29	6,278	35	3,212	36							
		3	Often	146	25	196	27	5,138	28	2,652	29							
		4	Very often	94	16	139	19	3,372	18	1,688	19							
		Total		578	100	716	100	18,075	100	9,135	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	33	6	72	11	1,406	8	653	7	2.7	2.7	-.04	2.8 *	-.08	2.8	-.08
		2	Sometimes	215	38	224	31	5,436	30	2,994	33							
		3	Often	213	36	224	31	6,516	36	3,177	35							
		4	Very often	116	20	193	27	4,669	26	2,269	25							
		Total		577	100	713	100	18,027	100	9,093	100							
i. Given a course presentation	present	1	Never	62	11	76	11	1,850	11	985	11	2.6	2.7	-.07	2.7 *	-.09	2.7	-.04
		2	Sometimes	192	35	232	31	5,467	31	3,033	34							
		3	Often	198	34	241	33	6,018	33	2,906	31							
		4	Very often	125	21	163	24	4,685	25	2,162	24							
		Total		577	100	712	100	18,020	100	9,086	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	28	5	24	4	647	4	326	4	2.8	2.9 **	-.17	2.9 ***	-.16	2.9 ***	-.14
		2	Sometimes	185	33	214	29	4,954	28	2,569	29							
		3	Often	247	42	281	40	7,373	41	3,719	41							
		4	Very often	116	20	190	28	4,890	27	2,390	26							
		Total		576	100	709	100	17,864	100	9,004	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	10	74	10	1,000	6	709	9	2.6	2.7 **	-.17	2.8 ***	-.30	2.7 ***	-.20
		2	Sometimes	231	41	231	32	5,465	31	2,865	33							
		3	Often	183	32	251	36	6,840	38	3,270	36							
		4	Very often	100	17	150	22	4,524	25	2,137	23							
		Total		571	100	706	100	17,829	100	8,981	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	122	22	121	16	1,459	9	1,239	15	2.3	2.5 ***	-.23	2.7 ***	-.42	2.5 ***	-.24
		2	Sometimes	224	40	249	35	6,230	35	3,105	36							
		3	Often	143	24	200	29	6,120	34	2,753	30							
		4	Very often	83	14	137	20	3,958	22	1,843	19							
		Total		572	100	707	100	17,767	100	8,940	100							

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Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	48	9	34	4	640	4	477	6	2.6	2.8 ***	-0.27	2.9 ***	-0.33	2.8 ***	-0.20
		2	Sometimes	210	38	214	30	5,042	28	2,784	31							
		3	Often	221	38	298	43	7,846	44	3,783	43							
		4	Very often	89	16	155	22	4,200	24	1,860	20							
		Total		568	100	701	100	17,728	100	8,904	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	28	5	29	5	414	3	305	4	2.8	2.9 *	-0.13	3.0 ***	-0.19	2.9 **	-0.13
		2	Sometimes	174	31	186	26	4,445	25	2,281	26							
		3	Often	228	40	293	41	7,967	45	3,915	43							
		4	Very often	134	23	196	29	4,840	27	2,354	27							
		Total		564	100	704	100	17,666	100	8,855	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	2	16	2	281	2	192	3	2.8	2.9 *	-0.15	2.9 ***	-0.21	2.9 ***	-0.17
		2	Sometimes	206	38	210	30	4,860	28	2,407	28							
		3	Often	232	41	305	43	7,830	44	3,962	45							
		4	Very often	113	20	166	25	4,634	26	2,215	25							
		Total		560	100	697	100	17,605	100	8,776	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	1	8	1	119	1	107	2	3.0	3.2 **	-0.20	3.2 ***	-0.24	3.1 **	-0.13
		2	Sometimes	126	23	117	16	2,691	16	1,491	18							
		3	Often	261	47	319	46	8,117	46	4,135	47							
		4	Very often	163	28	250	37	6,619	38	3,004	34							
		Total		556	100	694	100	17,546	100	8,737	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	116	21	125	17	2,666	16	1,561	19	2.3	2.6 ***	-0.22	2.5 ***	-0.19	2.4	-0.07
		2	Sometimes	221	40	242	34	6,332	36	3,448	40							
		3	Often	130	23	176	26	4,711	26	2,140	24							
		4	Very often	89	16	152	23	3,860	21	1,608	18							
		Total		556	100	695	100	17,569	100	8,757	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	304	56	270	37	6,926	41	3,430	39	1.7	2.1 ***	-0.39	2.0 ***	-0.30	2.0 ***	-0.32
		2	Sometimes	147	27	218	31	5,377	30	2,716	31							
		3	Often	52	9	115	19	3,040	17	1,535	18							
		4	Very often	47	8	88	14	2,193	12	1,044	12							
		Total		550	100	691	100	17,536	100	8,725	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	193	35	166	24	4,211	25	2,016	23	2.0	2.2 **	-0.19	2.2 ***	-0.23	2.2 ***	-0.22
		2	Sometimes	208	38	309	44	6,870	39	3,766	44							
		3	Often	97	18	144	21	4,133	23	1,928	22							
		4	Very often	53	9	72	11	2,280	13	976	11							
		Total		551	100	691	100	17,494	100	8,686	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	138	25	114	16	3,353	20	1,700	21	2.2	2.4 ***	-0.22	2.3 ***	-0.15	2.2 *	-0.09
		2	Sometimes	236	43	303	43	7,578	43	3,948	45							
		3	Often	119	22	191	28	4,304	24	2,040	23							
		4	Very often	58	10	85	13	2,236	13	994	11							
		Total		551	100	693	100	17,471	100	8,682	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	37	7	61	9	1,497	9	628	7	2.8	2.7	.11	2.7 *	.10	2.8	-0.06
		2	Some	153	29	228	33	5,966	34	2,512	29							
		3	Quite a bit	243	44	263	38	6,677	38	3,454	40							
		4	Very much	114	20	137	20	3,332	19	2,046	24							
		Total		547	100	689	100	17,472	100	8,640	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	27	5	21	3	416	3	333	4	2.9	3.1 **	-0.20	3.1 ***	-0.23	3.0 **	-0.12
		2	Some	133	24	148	21	3,276	19	1,845	21							
		3	Quite a bit	244	45	285	41	7,894	45	3,789	44							
		4	Very much	142	26	233	35	5,857	33	2,648	31							
		Total		546	100	687	100	17,443	100	8,615	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	4	28	4	529	3	360	5	2.9	3.0 **	-0.16	3.0 ***	-0.20	3.0 *	-0.10
		2	Some	147	27	160	22	3,711	21	2,058	24							
		3	Quite a bit	240	44	284	42	7,581	44	3,621	42							
		4	Very much	133	24	210	32	5,555	32	2,542	30							
		Total		544	100	682	100	17,376	100	8,581	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	32	6	28	4	623	4	559	7	2.8	2.9 **	-0.20	3.0 ***	-0.26	2.8	-0.08
		2	Some	158	29	182	26	4,007	23	2,252	26							
		3	Quite a bit	250	46	296	43	7,695	44	3,531	41							
		4	Very much	104	19	180	27	5,057	29	2,217	25							
		Total		544	100	686	100	17,382	100	8,559	100							

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Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	5	32	5	561	3	470	6	2.8	2.9 *	-0.13	3.0 ***	-0.21	2.9	-0.06
		2	Some	155	29	179	26	4,018	23	2,219	27							
		3	Quite a bit	253	46	289	42	7,936	46	3,684	42							
		4	Very much	111	20	182	28	4,848	28	2,172	25							
		Total	545	100	682	100	17,363	100	8,545	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	3	26	4	402	2	219	3	3.1	3.0	.01	3.2 **	-0.13	3.1	-0.04
		2	Some	121	22	150	21	2,913	17	1,609	19							
		3	Quite a bit	216	40	292	42	7,644	43	3,905	46							
		4	Very much	189	35	216	33	6,433	38	2,805	33							
		Total	545	100	684	100	17,392	100	8,538	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	30	6	34	5	537	3	292	4	3.0	3.0	-0.03	3.1 ***	-0.18	3.0	-0.04
		2	Some	112	20	152	21	3,001	17	1,787	21							
		3	Quite a bit	240	44	291	43	7,580	43	3,946	46							
		4	Very much	159	29	205	31	6,246	36	2,507	29							
		Total	541	100	682	100	17,364	100	8,532	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	35	6	43	6	606	4	358	4	3.0	3.0	-0.06	3.1 ***	-0.15	3.0	-0.04
		2	Some	112	20	131	18	3,253	19	1,860	22							
		3	Quite a bit	226	42	278	41	7,156	41	3,612	42							
		4	Very much	171	31	228	34	6,344	37	2,692	32							
		Total	544	100	680	100	17,359	100	8,522	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	57	10	76	11	1,427	8	1,006	13	2.7	2.8	-0.10	2.9 ***	-0.22	2.7	.03
		2	Some	185	34	198	29	4,449	26	2,637	32							
		3	Quite a bit	177	33	230	34	6,280	36	2,926	34							
		4	Very much	124	22	177	27	5,181	30	1,958	22							
		Total	543	100	681	100	17,337	100	8,527	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	52	10	51	7	1,034	6	792	10	2.8	2.8	-0.08	2.9 ***	-0.15	2.7 *	.09
		2	Some	162	29	185	26	4,514	26	2,694	32							
		3	Quite a bit	191	36	274	41	6,833	39	3,197	37							
		4	Very much	138	25	170	26	4,909	29	1,811	20							
		Total	543	100	680	100	17,290	100	8,494	100								

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Farmingdale State College

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	64	11	64	9	2,068	11	1,152	13	2.6	2.7 **	-0.20	2.6	-0.05	2.6	-0.03	
		2	Sometimes	212	39	221	31	6,204	35	2,958	35								
		3	Often	175	33	246	36	6,059	35	2,848	34								
		4	Very often	88	17	150	23	2,994	18	1,509	18								
		Total		539	100	681	100	17,325	100	8,467	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	124	22	117	17	3,173	18	1,889	22	2.3	2.5 ***	-0.26	2.4 **	-0.14	2.3 *	-0.09	
		2	Sometimes	225	41	236	33	6,926	39	3,161	37								
		3	Often	135	26	220	33	4,861	29	2,297	28								
		4	Very often	59	11	111	17	2,339	14	1,131	14								
		Total		543	100	684	100	17,299	100	8,478	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	121	22	100	14	3,025	17	1,586	18	2.2	2.5 ***	-0.25	2.4 **	-0.12	2.4 **	-0.14	
		2	Sometimes	227	42	269	39	7,330	42	3,383	40								
		3	Often	137	26	223	33	4,966	29	2,486	30								
		4	Very often	54	10	91	14	1,996	12	1,039	13								
		Total		539	100	683	100	17,317	100	8,494	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	30	6	31	5	837	6	454	6	7.2	8.0	-0.12	7.8	-0.09	7.4	-0.03	
		1.5	1-2	98	20	113	18	2,814	18	1,374	18								
		4	3-5	135	29	191	28	4,569	29	2,236	29								
		8	6-10	106	22	132	21	3,362	21	1,807	23								
		13	11-15	52	10	70	11	1,727	10	786	10								
		18	16-20	28	6	42	7	1,066	6	438	5								
		23	More than 20	35	7	60	10	1,657	10	649	8								
Total		484	100	639	100	16,032	100	7,744	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	130	28	157	26	3,417	23	1,676	23	2.9	3.5 *	-0.15	3.4 *	-0.11	3.6 ***	-0.16	
		1.5	1-2	174	37	213	32	5,677	36	2,574	33								
		4	3-5	98	21	151	24	4,061	25	2,015	26								
		8	6-10	51	10	66	10	1,751	11	909	11								
		13	11-15	16	3	30	4	573	4	287	4								
		18	16-20	2	1	11	2	216	1	117	2								
		23	More than 20	4	1	9	2	178	1	123	2								
Total		475	100	637	100	15,873	100	7,701	100										

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Farmingdale State College

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale		SUNY Techs		Carnegie Class		SUNYs	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	279	59	303	48	7,375	48	3,482	46	1.3	1.7 *	-0.15	1.7 **	-0.14	1.9 ***	-0.18	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	139	30	227	35	5,832	36	2,819	36								
		4	3-5	31	6	62	9	1,658	10	797	10								
		8	6-10	11	2	27	4	520	3	337	4								
		13	11-15	8	2	11	2	227	1	119	2								
		18	16-20	0	0	3	0	96	1	64	1								
		23	More than 20	4	1	4	1	158	1	81	1								
		Total			472	100	637	100	15,866	100	7,699	100							
Estimated number of assigned pages of student writing.	wrpages											63.9	78.5 **	-0.17	75.3 **	-0.13	79.5 ***	-0.17	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	29	6	58	9	999	6	343	4	3.1	3.0 *	.13	3.0 *	.11	3.1	-0.01	
		2	Sometimes	92	19	162	26	4,466	27	1,794	23								
		3	Often	175	36	168	26	4,775	29	2,485	32								
		4	Very often	186	39	245	39	5,867	37	3,084	41								
			Total	482	100	633	100	16,107	100	7,706	100								
b. People from an economic background other than your own	DDeconomic	1	Never	36	8	46	7	735	5	322	4	3.0	3.0	-0.03	3.0	-0.06	3.0 *	-0.10	
		2	Sometimes	104	22	155	25	3,998	25	1,818	24								
		3	Often	184	38	200	32	5,745	35	2,769	36								
		4	Very often	155	32	231	37	5,601	35	2,770	36								
			Total	479	100	632	100	16,079	100	7,679	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	39	8	71	12	1,985	12	441	6	2.9	2.8	.11	2.7 ***	.21	3.0	-0.05	
		2	Sometimes	106	22	155	25	5,138	31	1,918	25								
		3	Often	176	37	198	31	4,410	27	2,603	34								
		4	Very often	160	33	206	33	4,534	29	2,709	36								
			Total	481	100	630	100	16,067	100	7,671	100								
d. People with political views other than your own	DDpolitical	1	Never	38	8	51	8	904	6	482	6	2.9	3.0	-0.07	2.9	-0.04	2.9	.00	
		2	Sometimes	119	25	153	24	4,561	28	2,330	30								
		3	Often	180	38	198	31	5,320	33	2,422	32								
		4	Very often	142	30	230	37	5,269	33	2,440	32								
			Total	479	100	632	100	16,054	100	7,674	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	18	3	278	2	207	3	3.1	3.0	.05	3.2 ***	-.15	3.1	.01	
		2	Sometimes	98	21	141	21	2,652	17	1,515	20								
		3	Often	231	49	276	44	6,905	43	3,410	45								
		4	Very often	137	29	191	31	6,195	38	2,488	32								
		Total		471	100	626	100	16,030	100	7,620	100								
b. Reviewed your notes after class	LSnotes	1	Never	31	7	50	8	1,140	7	643	8	2.9	2.8	.07	2.9	.03	2.8 ***	.18	
		2	Sometimes	123	27	174	28	4,645	28	2,510	33								
		3	Often	164	34	223	35	5,368	34	2,497	33								
		4	Very often	153	32	181	29	4,849	31	1,972	25								
		Total		471	100	628	100	16,002	100	7,622	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	6	52	8	942	6	555	8	2.9	2.8	.02	2.9	-.04	2.8 *	.10	
		2	Sometimes	139	29	163	26	4,478	28	2,349	31								
		3	Often	182	39	242	39	6,082	38	2,878	38								
		4	Very often	125	26	167	26	4,456	28	1,818	23								
		Total		471	100	624	100	15,958	100	7,600	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	6	1	129	1	109	2	5.6	5.5	.05	5.7	-.07	5.4 **	.13	
		2		6	1	10	1	215	1	124	2								
		3		18	4	36	6	509	3	389	5								
		4		56	12	75	12	1,519	9	859	11								
		5		123	27	156	25	4,259	26	2,319	31								
		6		118	25	159	26	4,368	27	1,832	24								
		7	Very much	144	30	178	29	4,941	32	1,945	25								
		Total		469	100	620	100	15,940	100	7,577	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		80	18	54	8	1,280	9	726	10	30%	53% ***	-.48	49% ***	-.41	52% ***	-.45	
		Do not plan to do		92	20	93	14	2,470	16	1,201	15								
		Plan to do		151	33	145	24	3,890	25	1,681	23								
		Done or in progress		145	30	329	53	8,309	49	3,962	52								
		Total		468	100	621	100	15,949	100	7,570	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	91	20	54	8	1,714	12	831	11	16%	42% ***	-0.58	35% ***	-0.43	39% ***	-0.52	
			Do not plan to do	244	53	247	40	7,219	47	3,126	41								
			Plan to do	53	11	61	10	1,089	7	619	9								
			Done or in progress	74	16	261	42	5,894	35	2,981	39								
			Total	462	100	623	100	15,916	100	7,557	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	99	22	81	13	2,340	15	1,004	13	16%	27% ***	-0.28	25% ***	-0.22	23% ***	-0.18	
			Do not plan to do	236	51	302	49	7,888	50	4,040	54								
			Plan to do	53	11	64	11	1,538	10	677	9								
			Done or in progress	75	16	171	27	4,096	25	1,792	23								
			Total	463	100	618	100	15,862	100	7,513	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	80	17	80	13	1,830	12	879	12	5%	11% ***	-0.25	11% ***	-0.22	14% ***	-0.32	
			Do not plan to do	315	69	428	69	11,158	70	5,075	68								
			Plan to do	46	9	37	6	997	7	502	7								
			Done or in progress	23	5	78	11	1,900	11	1,081	14								
			Total	464	100	623	100	15,885	100	7,537	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	109	23	87	14	2,199	15	1,016	14	15%	18%	-0.08	23% ***	-0.21	27% ***	-0.29	
			Do not plan to do	208	44	354	56	8,192	51	3,643	47								
			Plan to do	78	18	73	12	1,587	11	897	13								
			Done or in progress	71	15	107	18	3,892	23	1,971	27								
			Total	466	100	621	100	15,870	100	7,527	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	79	17	49	7	1,367	9	837	11	29%	47% ***	-0.36	48% ***	-0.39	39% ***	-0.20	
			Do not plan to do	97	20	145	23	2,781	18	2,135	29								
			Plan to do	154	34	138	23	3,677	24	1,502	21								
			Done or in progress	134	29	292	47	8,034	48	3,038	39								
			Total	464	100	624	100	15,859	100	7,512	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
None	258	57	214	33	4,820	33	3,413	46	1.5	1.9 ***	-0.43	1.9 ***	-0.43	1.7 ***	-0.16
Some	165	35	306	51	8,576	52	3,290	44							
Most	28	6	82	13	2,044	13	647	8							
All	11	2	15	3	419	3	132	2							
Total	462	100	617	100	15,859	100	7,482	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale		SUNY Techs		Carnegie Class		SUNYs	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	1	9	1	169	1	113	2	5.4	5.4	.00	5.7 ***	-0.18	5.4	.03	
		2		10	2	17	3	222	2	153	2								
		3		41	9	30	5	596	4	370	5								
		4		54	11	80	13	1,587	10	979	13								
		5		123	26	156	25	3,649	23	2,045	28								
		6		75	17	149	23	4,164	26	1,922	25								
		7	Excellent	147	32	161	27	5,205	33	1,843	24								
		—	Not applicable	4	1	20	3	301	2	91	1								
			Total	461	100	622	100	15,893	100	7,516	100								
b. Academic advisors	QIadvisor	1	Poor	27	6	18	3	561	4	471	7	5.0	5.4 **	-0.20	5.5 ***	-0.26	4.8 *	.11	
		2		33	7	29	4	610	4	489	7								
		3		40	8	44	6	884	6	672	9								
		4		56	12	81	13	1,612	10	1,098	15								
		5		81	17	116	19	2,608	16	1,457	19								
		6		75	16	125	21	3,344	21	1,346	18								
		7	Excellent	145	31	202	33	5,941	37	1,860	24								
		—	Not applicable	7	2	5	1	314	2	115	2								
			Total	464	100	620	100	15,874	100	7,508	100								
c. Faculty	QIfaculty	1	Poor	13	3	16	2	218	2	159	2	5.3	5.4	-0.04	5.7 ***	-0.23	5.2	.07	
		2		14	3	21	3	306	2	220	3								
		3		26	5	32	4	574	4	448	6								
		4		64	14	79	12	1,516	10	1,017	14								
		5		107	23	143	23	3,201	20	2,020	27								
		6		101	23	167	27	4,581	28	1,970	26								
		7	Excellent	132	28	155	26	5,283	34	1,622	21								
		—	Not applicable	3	1	10	2	137	1	43	1								
			Total	460	100	623	100	15,816	100	7,499	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	34	7	41	7	756	5	388	6	4.6	4.8	-.11	4.9 **	-.17	4.7	-.03	
		2		26	6	30	4	675	4	397	5								
		3		31	7	52	8	1,147	7	663	9								
		4		55	11	75	12	1,886	11	1,095	15								
		5		61	13	99	16	2,778	17	1,525	20								
		6		49	11	97	16	2,678	16	1,194	16								
		7	Excellent	75	16	117	19	2,955	19	1,153	15								
		—	Not applicable	133	30	111	17	2,957	20	1,085	14								
	Total			464	100	622	100	15,832	100	7,500	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	31	6	33	5	716	5	382	5	4.8	4.9	-.09	5.1 **	-.16	4.8	.00	
		2		32	7	37	6	784	5	404	6								
		3		50	10	51	8	1,243	8	664	9								
		4		62	14	89	14	2,126	13	1,227	17								
		5		82	18	125	21	3,152	19	1,632	21								
		6		72	16	128	21	3,470	22	1,469	20								
		7	Excellent	97	21	128	21	3,723	24	1,267	16								
		—	Not applicable	35	8	29	4	648	4	456	6								
	Total			461	100	620	100	15,862	100	7,501	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	2	13	2	265	2	177	2	3.0	3.1	-.07	3.1 ***	-.21	3.1 ***	-.18	
		2	Some	102	24	122	20	2,467	16	1,319	18								
		3	Quite a bit	197	46	279	48	7,222	47	3,205	44								
		4	Very much	123	28	188	30	5,389	35	2,536	36								
			Total	432	100	602	100	15,343	100	7,237	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	29	7	30	5	573	4	411	6	2.8	2.9 *	-.16	3.0 ***	-.30	2.8	-.04	
		2	Some	119	28	145	24	3,076	21	1,931	27								
		3	Quite a bit	186	44	269	46	6,451	42	3,244	45								
		4	Very much	92	21	152	26	5,155	33	1,608	22								
			Total	426	100	596	100	15,255	100	7,194	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	56	14	67	12	1,165	8	777	11	2.7	2.9 **	-.18	3.0 ***	-.30	2.7	-.03	
		2	Some	116	27	120	19	3,281	22	2,033	29								
		3	Quite a bit	159	37	242	40	5,701	37	2,745	38								
		4	Very much	97	22	171	29	5,127	33	1,644	22								
			Total	428	100	600	100	15,274	100	7,199	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	79	19	100	17	2,139	14	1,062	15	2.5	2.6	-0.11	2.6 ***	-0.18	2.6 **	-0.14
		2	Some	138	33	181	29	4,608	30	2,225	31							
		3	Quite a bit	129	30	188	32	4,931	32	2,374	33							
		4	Very much	79	18	127	21	3,576	24	1,518	21							
		Total		425	100	596	100	15,254	100	7,179	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	56	14	63	11	1,204	8	567	8	2.6	2.7 *	-0.16	2.9 ***	-0.34	2.8 ***	-0.30
		2	Some	146	35	182	29	3,772	25	1,905	27							
		3	Quite a bit	148	34	222	39	5,858	38	2,909	40							
		4	Very much	75	17	123	21	4,395	28	1,776	25							
		Total		425	100	590	100	15,229	100	7,157	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	65	16	82	14	1,853	12	804	11	2.5	2.6 *	-0.15	2.7 ***	-0.24	2.7 ***	-0.26
		2	Some	147	35	174	29	4,199	28	2,051	29							
		3	Quite a bit	151	35	225	38	5,511	36	2,727	38							
		4	Very much	61	14	108	19	3,634	24	1,566	22							
		Total		424	100	589	100	15,197	100	7,148	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	173	41	189	32	4,484	30	2,464	34	1.9	2.1 **	-0.20	2.2 ***	-0.24	2.0 *	-0.10
		2	Some	137	33	199	33	5,343	35	2,596	36							
		3	Quite a bit	77	18	138	24	3,422	22	1,465	20							
		4	Very much	39	9	62	11	1,959	13	629	9							
		Total		426	100	588	100	15,208	100	7,154	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	116	28	119	20	2,246	15	946	13	2.2	2.4 **	-0.23	2.6 ***	-0.42	2.6 ***	-0.44
		2	Some	149	35	183	31	4,210	28	2,253	31							
		3	Quite a bit	108	26	203	33	5,278	34	2,602	37							
		4	Very much	50	11	86	15	3,428	22	1,346	19							
		Total		423	100	591	100	15,162	100	7,147	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	132	31	162	27	3,096	21	1,170	16	2.1	2.2	-0.12	2.4 ***	-0.29	2.5 ***	-0.40
		2	Some	161	38	219	37	5,470	36	2,621	37							
		3	Quite a bit	89	22	139	24	4,348	28	2,258	32							
		4	Very much	42	9	70	12	2,237	15	1,094	15							
		Total		424	100	590	100	15,151	100	7,143	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
15. About how many hours do you spend in a typical 7-day week doing the following?																																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	5	1	54	0	26	0	13.2	15.3 ***	-0.24	15.1 ***	-0.21	15.6 ***	-0.27	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	20	79	13	2,020	14	919	13																								
		8	6-10 hrs	102	23	118	20	3,307	22	1,561	21																								
		13	11-15 hrs	92	22	117	20	3,078	20	1,412	20																								
		18	16-20 hrs	68	16	118	20	2,714	17	1,287	18																								
		23	21-25 hrs	35	8	64	11	1,597	10	801	11																								
		28	26-30 hrs	15	4	38	7	1,058	7	483	7																								
		33	More than 30 hrs	26	6	51	9	1,363	9	647	10																								
	Total			422	100	590	100	15,191	100	7,136	100																								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	264	64	235	39	6,618	46	2,512	34	3.0	6.2 ***	-0.45	4.9 ***	-0.25	6.1 ***	-0.40	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	19	146	24	4,147	27	2,056	30																								
		8	6-10 hrs	22	5	76	13	1,668	10	1,108	16																								
		13	11-15 hrs	30	6	50	9	1,033	6	575	8																								
		18	16-20 hrs	13	3	47	8	724	4	425	6																								
		23	21-25 hrs	7	2	14	3	401	2	217	3																								
		28	26-30 hrs	1	0	5	1	219	1	83	1																								
		33	More than 30 hrs	2	1	15	3	332	2	149	2																								
	Total			422	100	588	100	15,142	100	7,125	100																								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	365	87	399	67	10,350	71	4,879	68	1.8	4.4 ***	-0.39	3.6 ***	-0.25	3.7 ***	-0.28	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	2	30	5	988	6	463	6																								
		8	6-10 hrs	11	2	58	10	1,519	9	744	10																								
		13	11-15 hrs	18	4	42	7	928	6	468	7																								
		18	16-20 hrs	9	2	39	7	852	6	337	5																								
		23	21-25 hrs	6	1	10	2	217	1	123	2																								
		28	26-30 hrs	1	0	3	1	93	1	51	1																								
		33	More than 30 hrs	2	1	9	2	195	1	60	1																								
	Total			420	100	590	100	15,142	100	7,125	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	77	18	276	47	6,467	41	3,678	53	20.2	12.5 ***	.59	13.5 ***	.49	9.3 ***	.91
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	2	19	3	754	5	329	5							
		8	6-10 hrs	19	4	29	5	847	5	437	6							
		13	11-15 hrs	22	5	34	6	889	6	463	7							
		18	16-20 hrs	52	13	43	8	1,227	8	598	8							
		23	21-25 hrs	59	14	26	4	941	6	430	6							
		28	26-30 hrs	53	12	18	3	707	5	266	4							
		33	More than 30 hrs	127	31	144	24	3,313	24	930	12							
		Total		419	100	589	100	15,145	100	7,131	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									22.0	16.9 ***	.39	17.0 ***	.37	12.9 ***	.71
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	251	60	310	54	6,682	45	3,797	54	3.2	3.0	.03	3.5	-.06	3.1	.02
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	23	177	30	5,823	38	2,172	30							
		8	6-10 hrs	29	7	53	9	1,351	9	559	8							
		13	11-15 hrs	21	5	22	4	538	4	262	4							
		18	16-20 hrs	6	2	9	2	366	3	164	2							
		23	21-25 hrs	4	1	7	1	125	1	76	1							
		28	26-30 hrs	2	1	6	1	74	0	21	0							
		33	More than 30 hrs	7	2	1	0	158	1	56	1							
		Total		420	100	585	100	15,117	100	7,107	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	3	29	5	519	4	155	2	9.9	10.9	-.12	9.6	.04	11.9 ***	-.23
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	143	34	169	28	5,073	34	1,781	24							
		8	6-10 hrs	120	28	161	27	4,239	28	1,926	26							
		13	11-15 hrs	67	16	101	18	2,456	16	1,386	20							
		18	16-20 hrs	37	9	57	10	1,467	9	868	13							
		23	21-25 hrs	14	4	25	4	568	4	387	6							
		28	26-30 hrs	12	3	12	2	277	2	181	3							
		33	More than 30 hrs	15	4	34	7	534	4	433	7							
		Total		419	100	588	100	15,133	100	7,117	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	203	48	364	62	8,790	55	5,127	73	7.4	6.8	.05	8.6 *	-.09	3.8 ***	.40
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	76	18	65	11	1,639	11	708	10							
	8	6-10 hrs	32	8	29	5	769	5	301	4								
	13	11-15 hrs	25	6	21	4	487	3	186	3								
	18	16-20 hrs	23	6	12	2	491	4	156	2								
	23	21-25 hrs	11	3	2	0	230	2	81	1								
	28	26-30 hrs	6	2	8	2	208	1	45	1								
	33	More than 30 hrs	43	10	84	14	2,494	18	497	6								
	Total		419	100	585	100	15,108	100	7,101	100								
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	21	5	306	51	5,293	32	1,731							
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	235	57	184	32	6,691	45	3,532	50							
8		6-10 hrs	96	23	43	7	1,793	13	1,079	16								
13		11-15 hrs	32	7	28	5	635	4	369	6								
18		16-20 hrs	14	4	8	1	248	2	146	2								
23		21-25 hrs	6	2	6	1	118	1	92	1								
28		26-30 hrs	4	1	1	0	72	1	39	1								
33		More than 30 hrs	10	2	11	2	292	2	126	2								
Total		418	100	587	100	15,142	100	7,114	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	53	12	101	16	1,528	10	1,068	16	2.7	2.6	.10	3.0 ***	-.21	2.8	-.04	
	2	Some	134	33	196	33	3,840	25	2,007	29								
	3	About half	132	31	164	28	4,638	31	1,888	26								
	4	Most	64	15	91	16	3,582	23	1,419	19								
	5	Almost all	35	8	37	6	1,542	10	724	10								
	Total		418	100	589	100	15,130	100	7,106	100								
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										6.3	6.7	-.07	7.8 ***	-.23	7.2 **	-.14	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	5	1	51	0	26	0											
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	237	57	298	49	6,322	43	3,318	48											
		3	More than 5, up to 10 hrs	103	25	166	28	4,629	30	2,093	29											
		4	More than 10, up to 15 hrs	32	7	57	11	1,804	12	746	10											
		5	More than 15, up to 20 hrs	18	4	32	5	1,089	7	448	6											
		6	More than 20, up to 25 hrs	17	4	22	4	769	5	298	4											
		7	More than 25 hrs	9	2	7	1	401	3	151	2											
		Total			417	100	587	100	15,065	100	7,080	100										

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	30	7	53	9	694	5	488	7	2.9	2.9	.09	3.1 **	-.14	2.9	.05
		2	Some	87	21	141	23	3,032	20	1,718	24							
		3	Quite a bit	174	42	240	41	6,005	39	2,831	40							
		4	Very much	126	30	150	26	5,356	36	2,041	28							
		Total		417	100	584	100	15,087	100	7,078	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	34	9	56	9	988	7	627	9	2.8	2.9	-.02	3.0 **	-.13	2.8	.00
		2	Some	102	25	149	24	3,478	23	1,791	26							
		3	Quite a bit	165	40	223	39	5,703	37	2,706	38							
		4	Very much	114	26	158	28	4,938	33	1,965	27							
		Total		415	100	586	100	15,107	100	7,089	100							
c. Thinking critically and analytically	pgthink	1	Very little	15	4	20	3	331	2	181	3	3.1	3.2	-.08	3.3 ***	-.20	3.2 *	-.12
		2	Some	63	16	89	14	1,933	13	1,026	15							
		3	Quite a bit	181	44	249	42	5,713	37	2,850	40							
		4	Very much	156	36	229	40	7,140	47	3,032	43							
		Total		415	100	587	100	15,117	100	7,089	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	10	45	7	1,584	10	873	11	2.7	2.9 *	-.14	2.8	-.06	2.8	-.04
		2	Some	114	27	160	27	4,379	28	1,985	27							
		3	Quite a bit	168	41	213	36	4,945	33	2,326	33							
		4	Very much	91	22	167	30	4,191	29	1,903	28							
		Total		416	100	585	100	15,099	100	7,087	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Farmingdale		SUNY Techs		Carnegie Class		SUNYs		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	47	12	25	4	1,050	8	778	11	2.8	3.2 ***	-0.39	3.0 ***	-0.19	2.8	.03
		2	Some	91	21	103	16	3,143	21	1,823	26							
		3	Quite a bit	162	39	215	36	5,342	35	2,388	33							
		4	Very much	116	27	242	43	5,580	36	2,091	29							
		Total		416	100	585	100	15,115	100	7,080	100							
f. Working effectively with others	pgothers	1	Very little	25	6	20	3	677	5	369	6	2.9	3.1 ***	-0.23	3.1 ***	-0.21	3.0	-0.10
		2	Some	105	27	123	20	2,973	20	1,636	23							
		3	Quite a bit	168	40	238	41	5,857	38	2,796	40							
		4	Very much	119	28	204	35	5,596	37	2,278	31							
		Total		417	100	585	100	15,103	100	7,079	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	49	13	57	10	1,105	8	812	12	2.7	2.9 **	-0.21	3.0 ***	-0.31	2.8	-0.08
		2	Some	119	30	139	23	3,216	22	1,866	27							
		3	Quite a bit	146	35	213	37	5,287	34	2,498	35							
		4	Very much	98	23	174	30	5,489	36	1,903	26							
		Total		412	100	583	100	15,097	100	7,079	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	53	14	72	12	1,409	10	668	10	2.7	2.8	-0.11	2.8 ***	-0.17	2.8 **	-0.16
		2	Some	119	30	164	27	4,017	27	1,863	27							
		3	Quite a bit	141	34	195	33	5,144	34	2,497	35							
		4	Very much	100	23	155	28	4,521	30	2,055	29							
		Total		413	100	586	100	15,091	100	7,083	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	47	11	59	10	1,290	9	782	12	2.7	2.9 *	-0.17	2.8 **	-0.14	2.7	-0.02
		2	Some	123	30	147	24	4,112	27	2,094	30							
		3	Quite a bit	152	37	215	37	5,487	36	2,483	35							
		4	Very much	92	22	165	29	4,201	28	1,723	24							
		Total		414	100	586	100	15,090	100	7,082	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	65	16	84	13	1,783	12	973	15	2.5	2.7	-0.13	2.7 ***	-0.19	2.6	-0.09
		2	Some	128	32	177	29	4,293	28	2,124	30							
		3	Quite a bit	140	34	197	36	5,072	33	2,327	33							
		4	Very much	80	18	126	22	3,882	26	1,636	23							
		Total		413	100	584	100	15,030	100	7,060	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Farmingdale				SUNY Techs				Carnegie Class				SUNYs			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	16	4	18	3	317	2	221	4	3.1	3.2	-.02	3.3 ***	-.21	3.1	-.01	
		2	Fair	55	14	87	13	1,656	11	981	14								
		3	Good	198	47	291	49	6,145	41	3,306	47								
		4	Excellent	147	35	191	34	6,973	45	2,560	35								
			Total	416	100	587	100	15,091	100	7,068	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	22	5	26	5	779	5	380	6	3.1	3.1	-.03	3.2 *	-.12	3.1	.00	
		2	Probably no	61	15	93	15	1,953	13	1,018	15								
		3	Probably yes	177	42	247	42	5,386	36	2,996	43								
		4	Definitely yes	156	37	222	38	7,011	45	2,688	37								
			Total	416	100	588	100	15,129	100	7,082	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Comparisons with:			Comparisons with:			Comparisons with:						
														SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs				
1 a. askquest	138	2.73	2.85	2.93	2.66	.073	.048	.007	.011	.86	.83	.84	.83	432	13,553	6,006	.177	.006	.341	-.14	-.23	.08				
b. drafts	138	2.36	2.37	2.56	2.30	.086	.058	.008	.012	1.01	.99	.97	.95	432	13,469	5,960	.874	.013	.517	-.02	-.21	.06				
c. unpreparedr	138	3.22	3.15	3.15	3.03	.059	.041	.006	.010	.69	.70	.75	.76	432	13,451	5,961	.330	.260	.003	.10	.10	.25				
d. attendart	137	1.38	1.69	1.97	1.93	.061	.051	.008	.012	.71	.88	.96	.90	323	141	147	.000	.000	.000	-.38	-.61	-.61				
e. CLaskhelp	136	2.47	2.73	2.57	2.60	.078	.052	.008	.012	.91	.90	.89	.88	427	13,380	5,920	.005	.180	.080	-.29	-.12	-.15				
f. CLexplain	137	2.59	2.88	2.69	2.69	.074	.047	.007	.011	.87	.80	.83	.81	248	13,346	5,905	.001	.167	.155	-.35	-.12	-.12				
g. CLstudy	134	2.32	2.68	2.52	2.53	.088	.056	.008	.013	1.02	.95	.96	.95	422	13,304	5,871	.000	.018	.011	-.37	-.21	-.22				
h. CLproject	135	2.38	2.77	2.65	2.60	.076	.050	.008	.011	.89	.85	.87	.85	423	13,241	5,850	.000	.000	.003	-.45	-.31	-.25				
i. present	134	2.28	2.22	2.35	2.22	.087	.050	.008	.011	1.01	.85	.91	.85	223	135	137	.594	.420	.533	.06	-.08	.06				
2 a. RIntegrate	133	2.53	2.63	2.54	2.51	.074	.048	.008	.011	.85	.82	.85	.82	420	13,045	5,767	.233	.886	.780	-.13	-.01	.02				
b. RISocietal	130	2.43	2.46	2.53	2.51	.078	.053	.008	.012	.89	.91	.88	.87	417	12,970	5,756	.766	.193	.321	-.03	-.11	-.09				
c. RIDiverse	131	2.26	2.40	2.56	2.50	.080	.053	.008	.012	.92	.91	.89	.89	419	12,893	5,723	.152	.000	.002	-.15	-.33	-.27				
d. Rlownview	129	2.72	2.79	2.77	2.71	.069	.048	.007	.011	.79	.82	.81	.80	413	12,846	5,673	.437	.479	.898	-.08	-.06	.01				
e. Rlperspect	129	2.76	2.86	2.88	2.84	.079	.049	.007	.011	.89	.82	.80	.79	412	130	133	.247	.125	.267	-.12	-.15	-.11				
f. Rlnewview	128	2.81	2.86	2.85	2.80	.078	.047	.007	.011	.89	.80	.80	.79	412	130	132	.562	.648	.844	-.06	-.05	.02				
g. Rlconnect	125	2.99	3.00	3.01	2.97	.074	.044	.007	.010	.82	.75	.75	.74	408	12,615	5,536	.861	.797	.750	-.02	-.02	.03				
3 a. SFcareer	127	2.24	2.50	2.30	2.16	.090	.057	.008	.013	1.02	.96	.95	.93	409	12,633	131	.013	.517	.336	-.27	-.06	.09				
b. SFotherwork	128	1.73	2.02	1.83	1.77	.085	.061	.008	.012	.96	1.03	.94	.90	409	12,595	5,528	.007	.240	.633	-.29	-.10	-.04				
c. SFdiscuss	126	1.93	2.24	2.04	2.01	.083	.056	.008	.012	.94	.94	.91	.86	406	12,560	130	.002	.197	.387	-.33	-.12	-.08				
d. SFperform	126	2.18	2.36	2.17	2.08	.080	.052	.008	.012	.90	.87	.91	.86	407	12,565	5,494	.051	.944	.214	-.21	.01	.11				
4 a. memorize	126	3.07	2.99	2.85	2.95	.067	.045	.007	.011	.75	.76	.82	.79	407	128	5,467	.278	.001	.086	.12	.28	.15				
b. HOapply	126	2.81	2.94	2.86	2.89	.078	.045	.007	.011	.88	.75	.81	.81	210	12,486	5,443	.159	.487	.278	-.16	-.06	-.10				
c. HOanalyze	125	2.81	2.90	2.87	2.87	.080	.047	.007	.011	.90	.78	.82	.81	212	126	129	.312	.446	.421	-.11	-.08	-.08				
d. HOevaluate	124	2.79	2.87	2.90	2.81	.080	.046	.007	.011	.89	.77	.80	.81	207	125	5,407	.361	.166	.796	-.10	-.14	-.02				
e. HOform	123	2.82	2.86	2.87	2.80	.076	.046	.007	.011	.85	.77	.80	.81	397	12,377	5,395	.632	.472	.778	-.05	-.07	.03				
5 a. ETgoals	120	3.16	3.01	3.08	3.00	.074	.048	.007	.011	.81	.79	.80	.78	395	12,389	124	.087	.266	.032	.19	.10	.21				
b. ETorganize	120	3.02	2.95	3.04	2.93	.074	.048	.007	.011	.82	.80	.82	.80	394	12,359	5,368	.448	.805	.235	.08	-.02	.11				
c. ETexample	120	2.95	3.04	3.03	2.94	.077	.049	.008	.011	.84	.81	.84	.82	395	12,337	5,357	.343	.291	.842	-.10	-.10	.02				
d. ETdraftfb	120	2.79	2.83	2.89	2.69	.089	.053	.008	.012	.98	.88	.91	.90	395	12,333	5,362	.718	.233	.210	-.04	-.11	.12				
e. ETfeedback	118	2.73	2.79	2.83	2.60	.085	.049	.008	.012	.93	.82	.90	.89	199	12,323	5,343	.538	.245	.114	-.07	-.11	.15				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs				
	Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:		Comparisons with:					
6 a. QRconclude	119	2.51	2.66	2.54	2.52	.086	.050	.008	.012	.94	.84	.88	.88	202	12,316	5,331	.137	.730	.871	-.17	-.03	-.02				
b. QRproblem	118	2.26	2.31	2.28	2.23	.098	.056	.008	.012	1.07	.93	.91	.90	198	119	121	.647	.838	.775	-.05	-.02	.03				
c. QRevaluate	117	2.22	2.28	2.24	2.25	.089	.049	.008	.012	.97	.82	.88	.85	189	12,321	120	.570	.860	.741	-.07	-.02	-.03				
7 a. wrshortnum	108	5.42	5.79	6.69	6.38	.471	.339	.057	.081	4.89	5.43	5.97	5.50	362	110	113	.544	.009	.047	-.07	-.21	-.18				
b. wrmednum	106	1.70	2.05	2.23	2.39	.240	.200	.033	.051	2.47	3.20	3.41	3.44	359	109	115	.308	.029	.006	-.12	-.16	-.20				
c. wrlongnum	106	.60	.72	1.01	.98	.185	.138	.029	.043	1.91	2.21	3.05	2.92	360	111	4,729	.613	.032	.186	-.06	-.13	-.13				
— wrpages	106	38.97	44.63	52.24	52.25	4.772	3.696	.721	1.069	49.20	59.03	74.87	72.44	359	10,889	4,695	.385	.068	.060	-.10	-.18	-.18				
8 a. DDrace	105	2.95	2.95	2.98	3.05	.093	.059	.009	.013	.95	.93	.94	.89	356	11,120	4,720	.996	.760	.271	.00	-.03	-.11				
b. DDeconomic	102	2.89	3.04	2.98	3.00	.092	.054	.009	.013	.93	.85	.90	.86	352	11,086	4,705	.153	.286	.201	-.17	-.11	-.13				
c. DDreligion	104	2.86	2.85	2.71	2.95	.096	.062	.010	.014	.98	.98	1.03	.92	352	105	4,707	.901	.126	.347	.01	.14	-.09				
d. DDpolitical	103	2.98	3.00	2.89	2.89	.092	.057	.009	.014	.93	.90	.94	.92	351	11,057	4,703	.853	.344	.306	-.02	.09	.10				
9 a. LSreading	101	3.02	2.95	3.04	2.93	.079	.048	.007	.011	.79	.76	.75	.75	346	11,005	4,654	.462	.757	.248	.09	-.03	.12				
b. LSnotes	101	2.91	2.93	2.90	2.82	.096	.055	.008	.013	.97	.87	.88	.87	169	101	103	.895	.913	.357	-.02	.01	.10				
c. LSsummary	101	2.82	2.86	2.82	2.76	.100	.054	.008	.013	1.01	.84	.86	.85	160	101	103	.740	.961	.542	-.04	.01	.07				
10. challenge	101	5.30	5.26	5.44	5.30	.146	.077	.013	.018	1.46	1.20	1.31	1.23	158	10,932	103	.775	.313	1.000	.04	-.10	.00				
11 a. intern ^l	100	.021	.058	.075	.077	.0143	.0148	.0025	.0040	--	--	--	--	--	--	--	.138	.039	.035	-.20	-.27	-.27				
b. leader ^l	100	.056	.135	.099	.107	.0232	.0217	.0029	.0046	--	--	--	--	--	--	--	.036	.152	.105	-.27	-.16	-.19				
c. learncom ^l	99	.076	.083	.094	.115	.0268	.0175	.0028	.0048	--	--	--	--	--	--	--	.841	.550	.233	-.02	-.06	-.13				
d. abroad ^l	100	.008	.024	.034	.021	.0087	.0097	.0017	.0021	--	--	--	--	--	--	--	.321	.148	.345	-.13	-.20	-.12				
e. research ^l	99	.021	.070	.053	.044	.0145	.0162	.0022	.0031	--	--	--	--	--	--	--	.075	.160	.260	-.24	-.17	-.13				
f. capstone ^l	99	.008	.032	.027	.020	.0088	.0113	.0016	.0021	--	--	--	--	--	--	--	.186	.238	.372	-.19	-.15	-.11				
12. servcourse	98	1.47	1.63	1.76	1.55	.068	.046	.007	.010	.68	.72	.75	.67	341	10,752	4,573	.064	.000	.249	-.22	-.39	-.12				
13 a. QIstudent	98	5.31	5.21	5.42	5.29	.150	.092	.014	.021	1.48	1.44	1.44	1.38	339	10,603	4,534	.548	.461	.863	.07	-.07	.02				
b. QIadvisor	98	5.60	5.25	5.25	4.91	.155	.106	.017	.025	1.54	1.66	1.69	1.66	341	10,408	4,444	.074	.046	.000	.21	.20	.41				
c. QIfaculty	100	5.20	5.29	5.34	5.07	.150	.092	.015	.021	1.50	1.42	1.52	1.43	340	10,499	4,507	.592	.367	.373	-.06	-.09	.09				
d. QIstaff	78	5.08	5.08	5.01	4.92	.208	.102	.018	.025	1.83	1.56	1.75	1.57	116	9,527	79	.998	.740	.457	.00	.04	.10				
e. QIadmin	89	5.08	5.08	5.04	4.84	.178	.108	.017	.025	1.68	1.65	1.72	1.61	323	10,248	4,159	.983	.854	.165	.00	.02	.15				
14 a. empstudy	89	3.30	3.03	3.12	3.08	.076	.049	.008	.012	.72	.75	.76	.77	318	10,216	4,318	.005	.026	.008	.36	.24	.28				
b. SEacademic	87	3.17	3.00	3.09	2.96	.084	.056	.008	.013	.79	.85	.83	.83	314	10,126	4,283	.107	.348	.017	.20	.10	.26				
c. SElearnsup	88	3.16	3.03	3.11	2.97	.096	.060	.009	.014	.90	.90	.90	.90	317	10,154	4,291	.259	.607	.053	.14	.06	.21				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs			
d. SEdiverse	87	2.91	2.70	2.80	2.79	.110	.060	.010	.014	1.03	.91	.96	.92	314	10,131	4,277	.085	.283	.250	.22	.12	.12			
e. SESocial	88	2.99	2.84	2.96	2.95	.096	.061	.009	.014	.90	.92	.90	.88	316	10,110	4,280	.193	.797	.709	.16	.03	.04			
f. SEwellness	86	2.79	2.82	2.87	2.90	.102	.057	.009	.014	.94	.87	.93	.87	314	10,099	4,257	.782	.454	.277	-.04	-.08	-.12			
g. SENonacad	88	2.35	2.33	2.43	2.33	.124	.064	.010	.015	1.16	.97	1.00	.94	135	88	89	.864	.546	.846	.02	-.08	.03			
h. SEactivities	88	2.73	2.80	2.82	2.83	.107	.063	.010	.014	1.01	.95	.96	.89	315	10,069	90	.569	.390	.348	-.07	-.09	-.11			
i. SEevents	88	2.47	2.48	2.55	2.64	.114	.063	.010	.014	1.07	.96	.98	.91	316	10,056	90	.921	.444	.137	-.01	-.08	-.19			
15 a. tmprephrs	88	12.93	13.41	14.07	14.66	.755	.491	.085	.127	7.10	7.44	8.49	8.19	316	90	92	.602	.137	.026	-.07	-.13	-.21			
b. tmcocurrhrs	87	3.74	6.61	5.84	6.52	.578	.488	.075	.113	5.39	7.40	7.48	7.25	212	89	93	.000	.001	.000	-.41	-.28	-.39			
c. tmworkonhrs	88	1.82	2.21	2.55	2.30	.557	.323	.058	.084	5.24	4.89	5.79	5.44	316	10,037	4,237	.532	.241	.411	-.08	-.13	-.09			
d. tmworkoffhrs	88	12.54	3.00	7.31	3.23	1.096	.452	.113	.114	10.30	6.86	11.22	7.33	118	10,022	89	.000	.000	.000	1.20	.47	1.26			
— tmworkhrs	88	14.36	5.21	9.79	5.52	1.221	.586	.124	.157	11.48	8.89	12.34	10.08	130	9,973	90	.000	.001	.000	.95	.37	.87			
e. tmervicehrs	88	2.58	1.80	2.81	2.28	.620	.266	.051	.075	5.80	4.02	5.07	4.80	314	10,022	4,231	.175	.676	.565	.17	-.04	.06			
f. tmrelaxhrs	88	13.64	13.08	11.30	13.49	1.008	.605	.087	.138	9.48	9.16	8.69	8.91	316	10,026	4,229	.630	.012	.876	.06	.27	.02			
g. tmcarehrs	88	4.03	1.63	4.15	1.83	.797	.331	.088	.079	7.49	5.00	8.80	5.08	119	10,004	89	.006	.895	.007	.41	-.01	.43			
h. tmcommutehrs	88	7.64	2.09	4.37	2.99	.823	.318	.067	.083	7.73	4.79	6.72	5.31	114	88	89	.000	.000	.000	.96	.49	.87			
16. reading	88	2.48	2.27	2.85	2.72	.111	.063	.011	.017	1.04	.95	1.09	1.12	313	10,003	4,225	.090	.002	.048	.21	-.34	-.21			
— tmreadinghrs	88	5.19	4.67	6.91	6.54	.463	.296	.062	.088	4.33	4.47	6.12	5.66	313	90	93	.351	.000	.005	.12	-.28	-.24			
17 a. pgwrite	86	2.82	2.79	2.90	2.70	.096	.057	.009	.013	.90	.86	.86	.86	311	9,966	4,194	.748	.439	.186	.04	-.08	.14			
b. pgspeak	86	2.61	2.69	2.76	2.54	.102	.062	.009	.014	.94	.94	.91	.91	311	9,973	4,200	.509	.132	.479	-.08	-.16	.08			
c. pgthink	86	3.08	3.01	3.07	2.99	.091	.052	.008	.013	.84	.79	.82	.81	312	9,982	4,199	.486	.872	.310	.09	.02	.11			
d. pganalyze	86	2.63	2.77	2.64	2.62	.102	.059	.009	.015	.95	.88	.93	.94	312	9,963	4,194	.222	.871	.968	-.15	-.02	.00			
e. pgwork	86	2.56	3.01	2.68	2.49	.122	.061	.010	.015	1.13	.92	.95	.94	130	86	88	.001	.348	.542	-.45	-.12	.08			
f. pgothers	85	2.77	2.95	2.88	2.73	.103	.059	.009	.014	.95	.89	.87	.88	309	9,963	4,188	.134	.243	.657	-.19	-.13	.05			
g. pgvalues	86	2.75	2.82	2.84	2.61	.111	.063	.009	.014	1.04	.94	.93	.92	308	86	4,183	.583	.460	.151	-.07	-.09	.16			
h. pgdiverse	86	2.79	2.76	2.81	2.79	.108	.066	.009	.015	1.00	.99	.94	.94	307	9,953	4,175	.803	.839	.984	.03	-.02	.00			
i. pgprobsolve	86	2.66	2.83	2.68	2.58	.114	.059	.009	.014	1.06	.89	.93	.91	133	86	88	.203	.917	.461	-.18	-.01	.09			
j. pgcitizen	86	2.78	2.66	2.69	2.61	.111	.062	.009	.014	1.03	.93	.94	.92	308	9,920	4,175	.312	.395	.094	.13	.09	.18			
18. evalexpr	86	3.17	3.10	3.19	3.05	.082	.048	.008	.012	.76	.72	.77	.75	308	9,957	4,176	.446	.846	.132	.10	-.02	.16			
19. sameinst	85	3.30	3.08	3.20	3.08	.086	.054	.008	.013	.79	.81	.84	.80	309	9,975	4,181	.035	.267	.013	.27	.12	.27			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale				SUNY Techs				Carnegie Class				SUNYs				Comparisons with:			Comparisons with:			Comparisons with:		
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs			
1 a. askquest	590	3.02	3.21	3.26	2.96	.035	.037	.007	.009	.85	.84	.82	.89	1,108	13,866	673	.000	.000	.103	-.22	-.29	.07			
b. drafts	585	2.33	2.35	2.52	2.21	.041	.045	.009	.010	1.00	1.03	1.01	1.00	1,102	13,770	9,847	.776	.000	.005	-.02	-.19	.12			
c. unpreparedr	589	3.23	3.18	3.15	2.94	.031	.034	.007	.008	.76	.78	.76	.81	1,102	13,765	9,850	.307	.010	.000	.06	.11	.36			
d. attendart	586	1.46	1.56	1.87	1.83	.032	.037	.008	.009	.78	.83	.94	.89	1,064	663	685	.044	.000	.000	-.12	-.44	-.41			
e. CLaskhelp	583	2.29	2.33	2.41	2.47	.035	.043	.008	.009	.85	.98	.90	.89	1,030	640	665	.519	.002	.000	-.04	-.13	-.19			
f. CLexplain	582	2.73	2.68	2.75	2.77	.034	.042	.008	.009	.82	.96	.86	.85	1,020	13,734	9,792	.299	.728	.277	.06	-.01	-.05			
g. CLstudy	577	2.39	2.41	2.46	2.50	.040	.047	.009	.010	.96	1.06	.99	.98	1,047	632	9,766	.836	.096	.009	-.01	-.07	-.11			
h. CLproject	576	2.71	2.75	2.79	2.79	.036	.043	.008	.009	.85	.97	.92	.90	1,027	635	9,716	.540	.044	.057	-.04	-.08	-.08			
i. present	577	2.64	2.71	2.73	2.68	.039	.042	.008	.010	.93	.96	.97	.95	1,088	13,655	9,709	.223	.033	.332	-.07	-.09	-.04			
2 a. RIntegrate	575	2.78	2.92	2.91	2.90	.034	.037	.007	.009	.81	.84	.84	.83	1,084	13,535	9,618	.005	.000	.001	-.17	-.16	-.14			
b. RISocietal	570	2.55	2.71	2.82	2.73	.037	.041	.008	.010	.89	.93	.88	.91	1,076	13,504	9,586	.005	.000	.000	-.17	-.30	-.20			
c. RIDiverse	571	2.30	2.53	2.69	2.53	.040	.044	.008	.010	.96	.99	.91	.97	1,078	13,464	9,536	.000	.000	.000	-.23	-.42	-.24			
d. Rlownview	567	2.61	2.83	2.88	2.77	.036	.037	.007	.009	.85	.82	.81	.84	1,063	613	638	.000	.000	.000	-.27	-.33	-.20			
e. Rlperspect	564	2.82	2.93	2.97	2.93	.036	.038	.007	.009	.85	.85	.79	.83	1,069	607	633	.032	.000	.004	-.13	-.19	-.13			
f. Rlnewview	560	2.79	2.90	2.95	2.92	.032	.035	.007	.008	.77	.79	.78	.79	1,061	611	9,329	.015	.000	.000	-.15	-.21	-.17			
g. Rlconnect	556	3.03	3.18	3.21	3.13	.032	.033	.006	.008	.75	.74	.72	.75	1,055	601	9,289	.001	.000	.003	-.20	-.24	-.13			
3 a. SFcareer	556	2.34	2.55	2.52	2.40	.041	.046	.009	.011	.98	1.03	1.00	.99	1,031	607	9,310	.000	.000	.126	-.22	-.19	-.07			
b. SFotherwork	550	1.70	2.08	2.00	2.02	.040	.047	.009	.011	.94	1.05	1.03	1.02	1,004	13,263	9,269	.000	.000	.000	-.39	-.30	-.32			
c. SFdiscuss	551	2.01	2.19	2.24	2.22	.040	.041	.009	.010	.94	.92	.97	.92	1,047	602	9,224	.002	.000	.000	-.19	-.23	-.22			
d. SFperform	552	2.17	2.37	2.30	2.25	.039	.040	.008	.010	.91	.90	.93	.91	1,049	601	9,217	.000	.001	.045	-.22	-.15	-.09			
4 a. memorize	548	2.77	2.68	2.68	2.82	.036	.040	.008	.009	.84	.89	.88	.88	1,019	599	9,169	.081	.015	.183	.11	.10	-.06			
b. HOapply	547	2.91	3.08	3.10	3.01	.036	.037	.007	.009	.84	.82	.78	.83	1,041	13,172	9,140	.001	.000	.007	-.20	-.23	-.12			
c. HOanalyze	545	2.88	3.01	3.04	2.97	.035	.038	.007	.009	.83	.84	.81	.85	1,035	13,119	9,100	.009	.000	.020	-.16	-.20	-.10			
d. HOevaluate	546	2.77	2.94	2.99	2.84	.035	.037	.007	.010	.82	.83	.82	.89	1,038	592	628	.001	.000	.060	-.20	-.26	-.08			
e. HOform	546	2.81	2.92	2.98	2.86	.035	.038	.007	.009	.81	.85	.80	.86	1,036	592	9,061	.037	.000	.187	-.13	-.21	-.06			
5 a. ETgoals	546	3.06	3.05	3.16	3.09	.036	.037	.007	.009	.84	.83	.79	.79	1,038	13,135	608	.857	.004	.447	.01	-.13	-.04			
b. ETorganize	542	2.98	3.00	3.12	3.01	.037	.038	.007	.009	.85	.85	.81	.81	1,031	13,107	9,045	.677	.000	.366	-.03	-.18	-.04			
c. ETexample	545	2.98	3.03	3.11	3.01	.038	.040	.007	.009	.88	.89	.83	.84	1,033	13,113	9,032	.352	.001	.426	-.06	-.15	-.04			
d. ETdraftfb	544	2.67	2.77	2.88	2.65	.040	.043	.008	.010	.94	.96	.94	.96	1,033	13,092	9,039	.124	.000	.562	-.10	-.22	.03			
e. ETfeedback	544	2.77	2.84	2.90	2.68	.040	.040	.008	.010	.94	.89	.89	.91	1,030	587	9,007	.184	.001	.034	-.08	-.15	.09			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Farmingdale State College

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs			
6 a. QRconclude	540	2.55	2.74	2.60	2.58	.039	.041	.008	.010	.90	.92	.91	.93	1,028	13,076	8,970	.001	.243	.454	-.20	-.05	-.03			
b. QRproblem	544	2.26	2.51	2.39	2.34	.040	.043	.008	.011	.92	.96	.94	.96	1,014	13,062	622	.000	.001	.044	-.26	-.14	-.09			
c. QRevaluate	541	2.25	2.48	2.36	2.38	.039	.041	.008	.010	.91	.91	.90	.92	1,031	13,070	8,996	.000	.006	.001	-.25	-.12	-.14			
7 a. wrshortnum	483	7.23	8.01	7.83	7.40	.291	.319	.064	.074	6.40	6.85	6.85	6.51	941	12,029	8,140	.073	.061	.591	-.12	-.09	-.03			
b. wrmednum	474	2.90	3.55	3.37	3.59	.172	.215	.038	.051	3.74	4.60	4.10	4.41	882	11,904	558	.019	.015	.000	-.15	-.11	-.16			
c. wrlongnum	471	1.29	1.75	1.74	1.93	.137	.156	.031	.042	2.97	3.34	3.36	3.62	927	520	560	.026	.001	.000	-.15	-.14	-.18			
— wrpages	468	63.89	78.54	75.32	79.48	3.589	4.273	.812	1.071	77.66	91.19	86.18	93.00	890	516	554	.009	.002	.000	-.17	-.13	-.17			
8 a. DDrace	481	3.08	2.95	2.97	3.09	.041	.047	.009	.010	.90	1.01	.95	.90	911	524	8,099	.044	.013	.883	.13	.11	-.01			
b. DDeconomic	478	2.96	2.98	3.01	3.04	.042	.044	.008	.010	.92	.94	.89	.88	930	12,052	8,063	.663	.236	.044	-.03	-.06	-.10			
c. DDreligion	480	2.95	2.84	2.74	2.99	.043	.047	.009	.011	.93	1.01	1.01	.92	914	527	8,058	.106	.000	.284	.11	.21	-.05			
d. DDpolitical	478	2.89	2.96	2.94	2.90	.042	.046	.009	.011	.92	.97	.92	.93	930	12,037	8,060	.314	.337	.957	-.07	-.04	.00			
9 a. LSreading	471	3.07	3.03	3.18	3.06	.034	.038	.007	.009	.73	.81	.77	.80	918	513	542	.477	.001	.831	.05	-.15	.01			
b. LSnotes	470	2.91	2.85	2.88	2.75	.043	.044	.009	.011	.93	.94	.92	.93	920	11,995	7,992	.262	.498	.000	.07	.03	.18			
c. LSsummary	471	2.86	2.84	2.89	2.76	.040	.043	.008	.010	.87	.91	.88	.89	918	11,963	7,972	.777	.412	.029	.02	-.04	.10			
10. challenge	469	5.57	5.50	5.67	5.40	.060	.064	.012	.016	1.30	1.35	1.26	1.35	912	11,949	7,947	.430	.120	.007	.05	-.07	.13			
11 a. intern ^l	468	.297	.533	.495	.517	.0211	.0236	.0047	.0058	--	--	--	--	--	--	--	.000	.000	.000	-.48	-.41	-.45			
b. leader ^l	463	.161	.420	.347	.389	.0171	.0234	.0044	.0056	--	--	--	--	--	--	--	.000	.000	.000	-.58	-.43	-.52			
c. learncom ^l	463	.160	.273	.249	.232	.0170	.0211	.0040	.0049	--	--	--	--	--	--	--	.000	.000	.000	-.28	-.22	-.18			
d. abroad ^l	464	.047	.113	.105	.138	.0098	.0150	.0029	.0040	--	--	--	--	--	--	--	.000	.000	.000	-.25	-.22	-.32			
e. research ^l	466	.151	.180	.235	.268	.0166	.0182	.0040	.0051	--	--	--	--	--	--	--	.242	.000	.000	-.08	-.21	-.29			
f. capstone ^l	465	.294	.466	.483	.387	.0212	.0236	.0047	.0057	--	--	--	--	--	--	--	.000	.000	.000	-.36	-.39	-.20			
12. servcourse	462	1.54	1.86	1.85	1.66	.033	.036	.007	.008	.72	.75	.73	.71	903	501	7,841	.000	.000	.001	-.43	-.43	-.16			
13 a. QIstudent	456	5.41	5.41	5.66	5.37	.069	.068	.013	.016	1.48	1.41	1.33	1.37	887	486	506	.996	.001	.568	.00	-.18	.03			
b. QIadvisor	456	5.04	5.39	5.48	4.85	.088	.077	.016	.021	1.89	1.62	1.68	1.83	883	485	7,735	.003	.000	.026	-.20	-.26	.11			
c. QIfaculty	456	5.35	5.41	5.67	5.24	.071	.069	.013	.017	1.53	1.46	1.37	1.45	895	485	507	.531	.000	.146	-.04	-.23	.07			
d. QIstaff	326	4.64	4.84	4.94	4.70	.107	.096	.019	.022	1.93	1.84	1.77	1.73	694	345	352	.166	.006	.593	-.11	-.17	-.03			
e. QIadmin	424	4.78	4.94	5.06	4.77	.089	.084	.017	.020	1.84	1.73	1.73	1.70	844	453	468	.190	.002	.981	-.09	-.16	.00			
14 a. empstudy	430	2.99	3.05	3.15	3.13	.038	.037	.007	.009	.78	.77	.75	.79	862	11,463	484	.287	.000	.000	-.07	-.21	-.18			
b. SEacademic	425	2.79	2.92	3.04	2.83	.042	.040	.008	.010	.86	.83	.84	.84	852	456	7,517	.022	.000	.380	-.16	-.30	-.04			
c. SElearnsup	426	2.68	2.85	2.95	2.71	.047	.047	.009	.011	.97	.97	.93	.94	856	456	7,516	.009	.000	.557	-.18	-.30	-.03			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale					Comparisons with:				Comparisons with:				Comparisons with:			Comparisons with:			Comparisons with:						
	Farmingdale	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	Farmingdale	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs	SUNY Techs	Carnegie Class	SUNYs				
d. SEdiverse	423	2.47	2.59	2.65	2.60	.049	.048	.009	.012	1.00	1.00	.99	.98	851	11,379	7,491	.094	.000	.006	-.11	-.18	-.14				
e. SESocial	423	2.55	2.70	2.86	2.82	.045	.045	.009	.011	.93	.92	.93	.90	844	455	470	.017	.000	.000	-.16	-.34	-.30				
f. SEwellness	422	2.48	2.62	2.71	2.72	.045	.046	.009	.011	.93	.95	.97	.93	846	11,340	7,464	.026	.000	.000	-.15	-.24	-.26				
g. SENonacad	424	1.94	2.14	2.18	2.04	.047	.048	.010	.011	.97	.99	1.01	.95	847	460	7,469	.005	.000	.047	-.20	-.24	-.10				
h. SEactivities	421	2.21	2.43	2.63	2.62	.047	.047	.009	.011	.97	.98	.99	.94	846	11,323	7,459	.001	.000	.000	-.23	-.42	-.44				
i. SEevents	422	2.09	2.21	2.37	2.46	.046	.047	.009	.011	.95	.98	.97	.94	846	456	472	.069	.000	.000	-.12	-.29	-.40				
15 a. tmprephrs	419	13.20	15.34	15.07	15.60	.415	.436	.086	.108	8.49	8.98	8.97	9.05	841	455	477	.000	.000	.000	-.24	-.21	-.27				
b. tmcocurrhrs	419	3.04	6.20	4.88	6.08	.286	.391	.072	.092	5.86	8.06	7.51	7.69	772	473	509	.000	.000	.000	-.45	-.25	-.40				
c. tmworkonhrs	418	1.81	4.38	3.57	3.69	.265	.370	.067	.081	5.41	7.62	7.00	6.79	766	472	499	.000	.000	.000	-.39	-.25	-.28				
d. tmworkoffhrs	417	20.23	12.51	13.47	9.27	.602	.675	.133	.144	12.28	13.91	13.82	12.05	831	457	7,435	.000	.000	.000	.59	.49	.91				
— tmworkhrs	416	22.03	16.90	16.99	12.94	.607	.660	.132	.153	12.37	13.58	13.73	12.77	833	455	7,406	.000	.000	.000	.39	.37	.71				
e. tmservicehrs	417	3.17	3.02	3.50	3.07	.311	.254	.055	.066	6.36	5.22	5.70	5.51	803	11,271	454	.715	.243	.745	.03	-.06	.02				
f. tmrelaxhrs	416	9.89	10.87	9.58	11.89	.388	.424	.075	.103	7.91	8.73	7.81	8.64	832	11,291	476	.089	.422	.000	-.12	.04	-.23				
g. tmcarehrs	416	7.35	6.78	8.56	3.79	.534	.578	.123	.105	10.90	11.87	12.80	8.78	836	460	448	.470	.029	.000	.05	-.09	.40				
h. tmcommutehrs	416	6.39	3.36	4.37	4.95	.312	.292	.061	.074	6.36	6.00	6.35	6.17	832	11,296	7,411	.000	.000	.000	.49	.32	.23				
16. reading	416	2.73	2.62	2.98	2.78	.054	.054	.011	.014	1.11	1.12	1.14	1.21	839	11,287	475	.157	.000	.405	.10	-.21	-.04				
— tmreadinghrs	415	6.29	6.71	7.83	7.17	.311	.289	.064	.076	6.34	5.95	6.70	6.33	836	450	7,371	.331	.000	.006	-.07	-.23	-.14				
17 a. pgwrite	415	2.94	2.86	3.06	2.89	.044	.044	.008	.011	.90	.91	.87	.90	835	11,260	7,384	.183	.006	.318	.09	-.14	.05				
b. pgspeak	413	2.84	2.85	2.96	2.83	.045	.045	.009	.011	.92	.93	.91	.93	834	11,265	7,390	.790	.007	.934	-.02	-.13	.00				
c. pgthink	413	3.13	3.19	3.29	3.23	.040	.039	.008	.010	.81	.80	.78	.80	835	11,270	7,390	.242	.000	.017	-.08	-.20	-.12				
d. pganalyze	414	2.75	2.88	2.80	2.78	.045	.045	.009	.012	.91	.92	.96	.98	834	450	473	.037	.206	.447	-.14	-.06	-.04				
e. pgwork	414	2.82	3.18	3.00	2.80	.047	.042	.009	.012	.97	.86	.94	.98	819	11,269	7,381	.000	.000	.614	-.39	-.19	.03				
f. pgothers	415	2.89	3.08	3.07	2.97	.043	.040	.008	.010	.88	.83	.87	.88	836	11,258	7,385	.001	.000	.054	-.23	-.21	-.10				
g. pgvalues	410	2.68	2.88	2.98	2.75	.047	.046	.009	.012	.96	.95	.95	.98	830	440	7,372	.002	.000	.134	-.21	-.31	-.08				
h. pgdiverse	412	2.67	2.78	2.83	2.82	.048	.048	.009	.011	.98	.99	.97	.96	833	11,243	7,380	.109	.001	.001	-.11	-.17	-.16				
i. pgprobsolve	412	2.69	2.86	2.83	2.71	.046	.046	.009	.011	.93	.95	.94	.96	833	11,246	7,381	.012	.004	.646	-.17	-.14	-.02				
j. pgcitizen	411	2.54	2.66	2.73	2.64	.048	.047	.009	.012	.97	.97	.98	.99	831	11,200	7,355	.070	.000	.063	-.13	-.19	-.09				
18. evalexp	414	3.13	3.15	3.29	3.14	.039	.037	.007	.009	.79	.76	.76	.79	836	11,251	7,358	.756	.000	.807	-.02	-.21	-.01				
19. sameinst	414	3.11	3.13	3.21	3.11	.042	.041	.008	.010	.85	.84	.87	.86	837	447	7,382	.661	.015	.981	-.03	-.12	.00				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."